

Essential:	Desirable
Qualifications: <ul style="list-style-type: none">• Good numeracy/literacy/ICT skills• Completion of DfES Teacher Assistant Induction Programme (can be obtained post employment via LEA)•	<ul style="list-style-type: none">• NVQ2 for Teaching Assistants or equivalent• Participation in development and training opportunities• Evidence of further related training or interests
Experience:	<ul style="list-style-type: none">• Working with or caring for children of relevant age• Experience of working with children having a range of special needs
Knowledge & Skills: <ul style="list-style-type: none">• Good communication skills• Ability to relate well to children and adults• Ability to work constructively as part of a team, understanding classroom roles and responsibilities and own position with these roles• Awareness of child protection legislation• Awareness of confidentiality and data protection• Knowledge and understanding of inclusion within the classroom	<ul style="list-style-type: none">• Ability to use basic technology-computer, video, photocopier• Willingness to support children in all activities• Appropriate knowledge of first aid.