

Essential:	Desirable
<p>Qualifications:</p> <ul style="list-style-type: none"> • Good numeracy/literacy/ICT skills 	<ul style="list-style-type: none"> • Further professional qualifications relating to the role • Participation in development and training opportunities • Evidence of further related training or interests • Qualified to at least degree level
<p>Experience:</p> <ul style="list-style-type: none"> • Experience with working with pupils with Moderate Learning Difficulties • Experience of working with pupils with specific learning difficulties • Experience working with pupils with ASD and/or Specific Speech, Language and Communication Difficulties 	<ul style="list-style-type: none"> • Experience or knowledge of literacy and numeracy strategies and of intervention or 'catch up' programmes
<p>Knowledge & Skills:</p> <ul style="list-style-type: none"> • The ability to communicate well, to work as a member of a team, and to have effective working relationships with pupils, staff and parents. • Ability to identify and analyse the underlying issues that may lead to underachievement and barriers to learning and participation. • Ability to be resilient and flexible and to try different approaches with pupils whose needs may be very different. • The ability to develop positive working relationships with all pupils. • Excellent written communication skills, a professional and clear written style. 	<ul style="list-style-type: none"> • Appropriate knowledge of first aid. • Ability to plan, monitor, evaluate and review all interventions with pupils. • Highly developed ICT skills; the ability to use Outlook, Excel, Word, PowerPoint with a high level of proficiency

<ul style="list-style-type: none"> • Excellent interpersonal and listening skills; a high degree of emotional intelligence; and an effective oral and written communicator with pupils, staff, parents and other professionals. • Values and respects the views and perceptions of pupils and knows how to respond appropriately to what they are communicating. • Well-developed planning & organising skills including time management, prioritisation, delegation and administration. • Sound judgement and problem solving skills. • An ability and willingness to support teaching and/or teach across more than one subject. 	
<p>Motivation & Attributes</p>	
<ul style="list-style-type: none"> • Promote the Christian Values of the school • Willing to be fully engaged in the whole life of the school including extra-curricular activities. • Committed to the personal professional development of themselves and of others. • Committed to team work and working collaboratively with colleagues. • A clear vision of what you want pupils to achieve, which is aligned to Woodchurch High School's core vision and values. • A commitment to the safeguarding and welfare of all pupils and an awareness of child protection legislation. • The ability to enthuse and inspire others. • Passion, resilience, maturity and optimism to lead through day-to-day challenges. • Good sense of humour. 	