

Newsletter - May 2022

"I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life"
John 8:12

Message from Ms Phillips

Open Evening

We were excited to welcome almost 1,000 people to our Summer Open Evening on 9th May. As ever, our pupils were outstanding ambassadors as they met with parents and children, inviting them to join in the activities within the Curriculum Areas. It was also an opportunity for our Year 10 Acting Prefects to shine.

The pupils were highly commended for the way in which they conducted the guided tours and provided families with information about life at Woodchurch High School. Feedback was overwhelmingly positive:

"Special thanks to the pupils who gave up their time to show us around."

"A brilliant Open Evening, and a brilliant tour guide."

"Helpful, friendly pupils and staff."

"We have been impressed with all that is on offer at Woodchurch High School and would feel very happy to send our daughter here."



School Events

(The Royal) We were delighted to be invited to a Jubilee Party on Wednesday 25th May, to celebrate the Queen's Platinum Jubilee. Led by Ireland, the organisation was superb—festive bunting, delicious cakes and fun party games. Nothing was too much trouble for the hosts, at a party fit for a Queen.



Parents' Evenings

This term we have enjoyed the return of the face to face Parents' Evenings. Staff had the opportunity to discuss pupil progress and appreciated being able to meet the Year 7 and 8 parents/carers. As always, we welcome your support and investment in your child's education at Woodchurch High School.

Year 11 Leavers

We said farewell to Year 11 in a Celebration Assembly on 10th May. Pupils received awards across all subject areas along with our Christian Values honours.

A special mention to Ben Stanton, Deputy Head Boy, who was presented with "The Jack Loftus Award", for his outstanding service to school. Ben also shared the Charity Award with Will Wright, Head Boy, in recognition of their tireless efforts on behalf of the school's chosen charities.

We would like to offer our best wishes to all of our Year 11 pupils who are leaving us this year and hope they enjoy a bright and successful future.

Year 10 Enterprise

On Friday 6th May, Year 10 participated in an Enterprise day delivered by MPLOY. They were tasked with designing a successful hotel in Florida, considering its functionality, finance, security, cleanliness, and excursion offers. They showed Wisdom when making financial choices, and endurance when faced with challenges in the design process. Well done Year 10! Miss Quigley

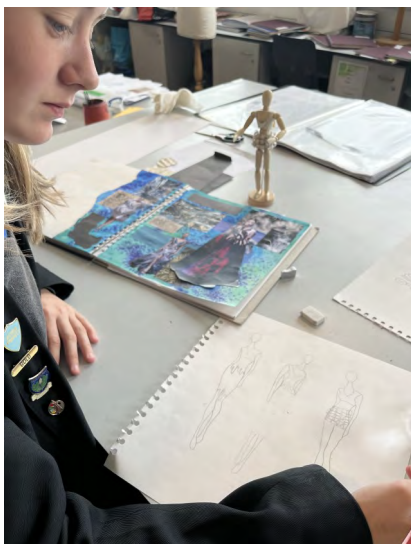


ECAD

Year 10 Food Technology

Year 10 have worked hard so far this year and have gained knowledge and skills to equip them to be able to cook for life. One of the main challenges they are tasked with is to make dishes that look good enough to be served in a restaurant.

This week they have been refining their piping skills by making lemon meringue pie. Not only did they make their own lemon curd but they topped this off with a light and crisp meringue. They showed precision and flair when piping and certainly met the challenge with each pupil creating a beautiful pie.



Year 10 Art Textiles

Year 10 Art Textiles students have been working really hard with their designs for a year 10 fashion show. Pupils have been looking to the fashion designer Iris Van Herpen for inspiration. Iris's designs are very dramatic and pupils have been using small art models to create paper patterns for their future designs.

We are all really excited to see how the designs are developed further with different techniques and materials.

English

Year 7

Since the Easter half term break, Year 7 have been studying Shakespeare's most famous play, *Romeo and Juliet*. This study of Shakespeare is aimed to provide Year 7 pupils with a solid foundation in understanding the language and themes ready for further study of Shakespeare in their subsequent years at WHS.

Pupils have been exploring the characters, plot and themes of the play, and have particularly enjoyed looking at the different relationships within the play. From the star-crossed lovers, Romeo and Juliet, to the complex relationship between Juliet and her father, it has been made clear to Year 7 pupils that there are a variety of relationships that can be developed and discussed. We would like Year 7 to apply this understanding of relationships to their own lives and help develop their maturity as they approach Year 8.



Utilising their understanding of Shakespeare's language and themes, Year 7 pupils have also been developing their writing skills. Fortunately, pupils already have a good grounding in narrative writing through their experience in English at WHS already. We hope pupils will enjoy their writing practice and use their imaginations to come up with exciting and interesting ideas.

Staff in the English department are impressed with the compassion and maturity exhibited by pupils in their class discussions about Shakespeare and relationships, and hope pupils will continue to develop these public speaking and listening skills as they approach Year 8.

To develop their understanding and skills further, pupils should make use of the English Site (linked below) where they can access resources to help them prepare for their assessments and improve their knowledge.

Well done with a great start to Shakespeare, Year 7! Keep up the good work and momentum as we get to the final half term, to make sure you finish off your first year at Woodchurch High School positively.

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English Site: <https://sites.google.com/woodchurchhigh.com/english/home>

English

Year 8



This half term, Year 8 have begun studying Willy Russell's hilarious (and heartbreaking) play, *Blood Brothers*, focusing on the key topic of 'Conflict and Class.' Pupils have explored themes of class, equality, and nature vs. nurture, as well as examining the history of Liverpool, where the play is set. The play follows the story of two twin brothers, Mickey and Eddie, who are separated at birth, and pupils in Year 8 have shown great compassion when considering the effect of different up-bringsings on each twin. Pupils have continued using the English Subject Site to support their learning and to help them complete learning homeworks.

As plays are meant to be performed, pupils have used their drama skills to act out scenes from the play and embody the characters. *Blood Brothers* is also a musical, which means that many of the key quotations in the play come from songs within it. This play links with our Woodchurch Christian Values of endurance, resilience, and compassion, and pupils have explored these ideas in detail through written and practical tasks.

Teachers of Year 8 are extremely proud of the commitment to learning shown by pupils this half term, and their responses to extended writing tasks have been extremely thoughtful and engaging. It is evident that pupils have engaged with this topic and these skills will prepare them for their future learning in English at Woodchurch.

The English department could not be more proud of how thoughtful, engaged, and enthusiastic Year 8 have been in their lessons this half term. They have definitely let their light shine through their level of engagement and enthusiasm with *Blood Brothers*.



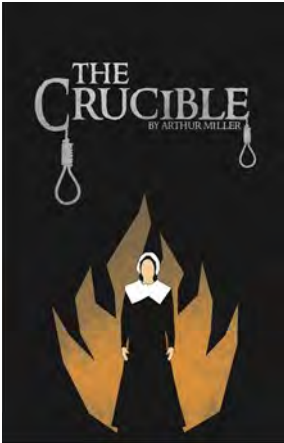
Well done Year 8, and we hope you have a restful and enjoyable half term holiday!

English Site: <https://sites.google.com/woodchurchhigh.com/english/home>

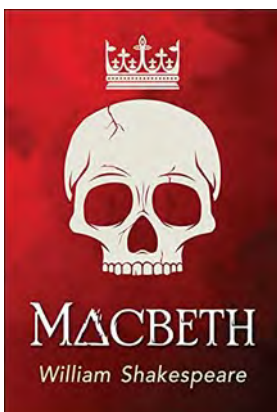
English

Year 9

Year 9 students have continued to make fantastic progress in their English studies this term. Pupils have continued to read 'The Crucible' by Arthur Miller. The Crucible by Arthur Miller is a fictional play based on the Salem witch trials which took place in Salem, Massachusetts in 1692. It tells the story of a village that becomes embroiled in a witch hunt. The people of Salem live in a constant state of fear as more and more people are accused of witchcraft. Students have shown real compassion and maturity handling this text and have discussed and debated these themes sensitively in class.



Year 9 have continued to practice their extended writing skills by analysing the play text, discussing language and how a playwright can have an impact on an audience. Students have also considered the complexities of Miller's characters and discussed important themes that the playwright explores, making a satirical comment on society.



Next term, Year 9 will start to explore the first section of their English GCSE content and will be starting their studies of the play 'Macbeth' by William Shakespeare. 'Macbeth' begins with three witches telling the Scottish general Macbeth that he will be King of Scotland. Encouraged by his wife, Macbeth kills the king, becomes the new king, and kills more people out of paranoia. Civil war erupts to overthrow Macbeth, resulting in more death. This will be a fantastic opportunity for Year 9 students to begin their transition from Key Stage 3 to Key Stage 4 and make a positive start to their GCSE studies.

Year 9 have demonstrated dedication and endurance for learning this term and we would like to congratulate them on their success and continued commitment.

English Site: <https://sites.google.com/woodchurchhigh.com/english/home>

English

Year 10

This half term, pupils have continued their study of Dickens' *A Christmas Carol*, exploring the various characters and themes involved in the much-loved novella. From Ebenezer Scrooge's malicious ignorance to the needs of those less fortunate than himself, to his nephew's endless kindness and generosity, it is clear that the lessons Dickens wanted the Victorian readership to learn back in 1843 are just as important and relevant in 2022. As a department, we hope that our pupils will gain not only an understanding but an appreciation of the themes and story of *A Christmas Carol*.

To add some real-life experience to their exploration of *A Christmas Carol*, Mrs Wilson's two GCSE classes have been challenged to embrace one of the novella's key messages: the importance of generosity. Each week pupils have been completing an extended piece of writing against the PLCs and for each PLC that pupils meet, their writing achieves a monetary value. The better the writing, the more monetary value it has! Pupils then tally up the value of their work both individually and as a class. Mrs Wilson promised to donate the actual amount of cash achieved to charities nominated by the pupils themselves. Before Easter, 10YEN1's work totalled £25.00 which was donated to BEAT, UNICEF, RSPCA and Cancer Research. They have also currently achieved work totalling a further £25.00 so far and will be deciding which charities to send this to. 10XEN6 have achieved £15.00 so far and will also be aiming to increase this before the end of half-term. Mrs Wilson is proud of the quality of the work produced by all the pupils so far, their determination to exceed their previous totals and to embrace the novella's important message of generosity to others.

Year 10 will soon start their additional provision of Period 6. This is a fantastic opportunity for pupils to access further knowledge and resources provided, as well as extra time with their English teacher, in order to improve their understanding of their key texts. It is essential that pupils who have signed up to participate take this opportunity seriously and apply the same effort and expectations as any other English lesson. We hope Year 10 will see the benefit and reap the rewards of this valuable provision.

To help with any revision, homework tasks or just for some additional support, pupils should access the English Site (linked below) where they will find a wealth of resources from copies of the various learning guides to video lessons curated by experienced English teachers.

English Site (KS4 Literature): <https://sites.google.com/woodchurchhigh.com/english/ks4/english-literature>

We would like to take this opportunity to advertise to parents and carers of Year 10 pupils that we stock the CGP Eduqas Literature revision guides for 'Macbeth', 'An Inspector Calls', 'A Christmas Carol' and the Poetry Anthology. These are pupils' set texts on which they will be examined in their GCSEs next year. They each cost £2.85 and all guides contain information on plot, characters and themes as well as sample questions and answers.

We also stock copies of the actual texts themselves. We advocate pupils owning their own copies of set texts, as they can then be used at home and in class to help pupils take ownership of their learning.

English

Next half term Year 10 will study the Poetry Anthology. This consists of 18 poems ranging from 1794 up to 2006. They cover enduring themes in Literature such as love, loss, power and relationships. Pupils have already been introduced to these themes as they've journeyed through the KS3 curriculum.

Year 10 will complete centre assessed examinations at the end of June on the following dates:

Wednesday 28th June (PM): Macbeth - 60 minutes

Thursday 29th June (PM): An Inspector Calls - 45 minutes

Friday 30th June (AM): A Christmas Carol - 45 minutes

Date TBC: Poetry Anthology - 60 minutes

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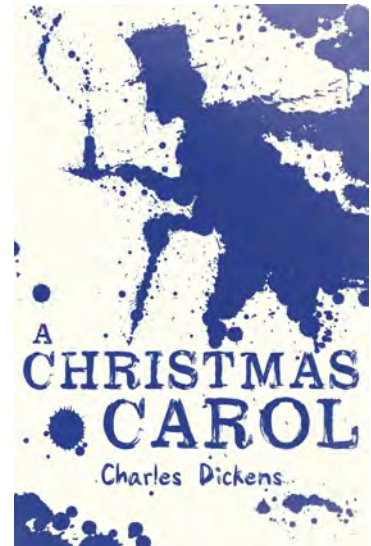
We also stock copies of the actual texts themselves. We advocate pupils owning their own copies of set texts, as they can then be used at home and in class to help pupils take ownership of their learning.

The prices are as follows:

Macbeth by William Shakespeare £2.00

An Inspector Calls by JB Priestley £7.00

A Christmas Carol by Charles Dickens £2.50



English

Year 11

This term Year 11 have been working hard with final preparations for their GCSE examinations. They have been utilising time in class, Period 6, MiMOs and their own independent study to set themselves up for success in the coming weeks. We know these next few weeks will be difficult for pupils but we urge them to remain optimistic and keep up their momentum for revision throughout the examination period.

Each class has been working hard on every aspect of both English Literature and English Language. Some have worked on learning quotations for Macbeth, A Christmas Carol and An Inspector Calls using flashcards or mnemonics whilst others have been practising their narrative and non-fiction writing skills. We recommend that pupils make effective use of the Woodchurch Big 4 Revision Strategies alongside the videos available on the English Subject Site (linked below) to continue their revision. There are plenty of videos to help pupils with punctuation and grammar as well as videos outlining the plot, characters and themes of the three literature texts they have been studying.

Throughout the examination period, on the day of each English exam there will be a breakfast revision session held by expert English teachers in the Study Centre to assist with any last-minute concerns and exam tips to ensure all of our pupils can enter their exams confident in their own success. We urge pupils to make the most of these valuable opportunities to ensure a positive outcome!

Furthermore, we were delighted to see nearly 90 pupils on Saturday 14th May to revise for English Language Component 1. We have another opportunity on Saturday 21st May to revise for their English Literature Component 1 exam.

Overall, the entire English Department would like to say a huge well done to Year 11 for their dedication and service to the school throughout their time at Woodchurch High School and we wish them the very best of luck in their exams. You can do it!



English Site:

Language: <https://sites.google.com/woodchurchhigh.com/english/ks4/english-language>

Literature: <https://sites.google.com/woodchurchhigh.com/english/ks4/english-literature>

Humanities



In Geography, **Year 7** are about to move on to One world seven continents. This unit will combine all the basic skills developed this year and we will be looking at a key geographical issue for each continent. Pupils will be encouraged to apply our Christian Values to various topics and come to their own conclusions about them. Our [Subject sites](#) has short videos that pupils can use to further their understanding of how each continent is different.

Year 8 pupils are looking at China giving pupils the opportunity to learn and ask any questions they may have about human rights and our dependence on manufactured imports such as the Iphone and to apply our Christian Values.



Year 9 have are about to move on to our unit studying Russia, here pupils understand the geography of the region and how it has influenced politics. Pupils will also study the Chernobyl nuclear disaster. Our [Subject site](#) have a range of support material to help pupils in this topic.



Year 10 have been looking at natural disasters and their impacts. They have studied volcanic eruptions in rich and poor countries, Hurricane Katrina and extreme weather in the UK and why it is becoming more common. Work has been focused on drawing pupils on conclusions about the best ways to respond to these natural threats.

Good luck to our **Year 11** as the exam season starts. We have covered all aspects of Paper 1 and 2 and will be spending class time preparing for the decision making and fieldwork skills in paper 3. A reminder that 5 minute summary videos are available on the interactive PLCs on the subject sites.

Link to [Subject site](#)

The links below are to three other recommended revision support websites

<https://timeforgeography.co.uk/>

<http://www.coolgeography.co.uk/>

<https://www.bbc.co.uk/bitesize/subjects/zkw76sq>

Year 7

Year 7 have been investigating the Black Death of 1348 and the impact that this had on wages and rents. Interestingly, the death of between $\frac{1}{3}$ and $\frac{1}{2}$ of the population of England led to an improvement in living standards - the shortage of labour meant the lords had to pay their peasants more. Students can improve their knowledge of the Black Death [here](#).

Year 8

Year 8 are preparing for their assessment entitled *Why did Elizabethan England look overseas?* Students have trotted the globe in this unit, studying the colonisation of South and Central America, Elizabeth I's concerns over Ireland, the building of relations with Morocco and Ivan the Terrible's unsuccessful efforts to woo her. Students must use the [History Subject Site](#) to revise for their assessment.

Year 9

Year 9 are commencing their final enquiry of the year - *Did Britain change for the better during the Industrial Revolution?* They will investigate the development of railways, urbanisation and factories and the cholera epidemics that ensued, and the events of the Peterloo Massacre of 1819. Having debated the merits of statues to slave traders last unit, Year 9 will apply their thinking to the local figure of Lord Leverhulme - should there be a statue of him in Port Sunlight? Homeworks will be on our [History Subject Site](#), as always.



Year 10

Year 10 have completed the first unit of our Nazi Germany paper - investigating the impacts of WWI on Weimar Germany. Soon they will investigate the golden years of Germany, between 1923-1929, when Germany was under the leadership of Gustav Stresemann, and the changes that came with the Great Depression from 1929. Year 10s will sit an assessment the Health and Medicine paper on Friday 10th June - and should begin revising for this using the relevant section of our [History Subject Site](#).

Year 11

Year 11 completed their Nazi Germany paper on Thursday 16th May and we've had some very positive reports from students about how it went. We had a really productive exam walk-through with our full cohort the afternoon before and students gained plenty from this.

Our second and final History exam is on Thursday 9th June will involve two papers - *The Development of the USA, 1929-2000* and *Health and Medicine Through Time, c.500 - present day*. History staff are running revision sessions in lessons, every Tuesday and Thursday lunchtime, and Mr Brade and Mrs Lewis are leading exam walk-throughs for both papers on the afternoon of Wednesday 1st June - during half term week. It would be great to see many of our students there. In the meantime the [History Subject Site](#) has lots of revision resources.

Humanities



Summer Term has seen our KS3 classes commence their brand new learning programme. Year 7 have been studying Islamic beliefs to start off their new learning programme to gain a greater understanding of Muslims and their religion. There will be an opportunity for pupils to deepen their knowledge by going on an upcoming trip to a local masjid (mosque) and to the Wirral Dean Centre. The Year 7s have been engaged and interested in this new religion and have been respectful and insightful throughout. Year 8 have started their introduction to Buddhism looking at beliefs and practices. They have adapted well to the diversity between Buddhism and other religions and have learnt a lot about key teachings such as the Five Precepts and the Four Noble Truths. Their subject knowledge has been impressive! Year 9 have been engaged in many excellent examples of people who have shown great courage and faith whilst looking at their learning programme on "What happens when faith and courage collide." The pupils have been fascinated by great examples of courage such as Spencer Stone, St Catherine of Alexandria and Kolbe with great examples yet to come - such as Malala and Desmond T. Doss.

As for KS4, Year 10 have completed exams on Christian Practices and Beliefs and we have moved on to our Evil and Suffering unit. The Pupils have enjoyed engaging in debates on The Problem of Evil and how Christians respond to this difficult theological question. Moreover, there is an upcoming trip to the Jewish museum in Manchester. This will be a fantastic opportunity for our students to increase their knowledge of Judaism in preparation for starting the Judaism learning programme in September. Students will have the chance to participate in interesting workshops and even make their own Challah bread! Finally, Year 10 have been continuing to improve their exam technique by regularly practising GCSE questions. Following the link and scrolling down to Exam Technique will provide a wealth of resources for this area: <https://sites.google.com/woodchurchhigh.com/rswoodchurch/gcse-religious-studies>

Year 11 have been revising in preparation for their upcoming GCSE examinations. They have made use of Period 6, Saturday College and the Subject Sites website for revision. On the site there are recorded lessons for all topics, revision guides, videos on how to answer exam questions and resources for lessons if they have missed any lessons, as above for Year 10, all resources can be accessed using the link provided. In the run up to the exams our Year 11s must focus on revising, using the Woodchurch Big 4. There was a well attended revision session over Easter which was kindly run by Mrs. Wilton and Mr. Killilea. After completing their Paper 1 - Philosophy and Ethics (Monday 16th May AM) the GCSE RS examinations will be taking place on the following dates: Paper 2 - Christianity **Thursday 26th May PM**, Paper 3 - Judaism **Wednesday 8th June PM**. Best of luck with the revision from all of the RS department, keep the faith!

Computing & Business

Year 7 Computing

This term in Computing, Year 7 are mastering their game design skills and have been tasked with the creation of a car racing game. Pupils are utilising Scratch programming software to create a range of algorithms which will allow players to control their race car, monitor scores and set timers. Pupils have also implemented their creative skills to digitally design a race car and track. Those pupils who are particularly keen to challenge themselves have been attending the KS3 Coding Club every Wednesday lunchtime to add additional levels and players to their games. The Coding Club runs every week on Tuesday at dinner in ICT2 and all KS3 pupils are welcome!

Business Studies

Year 11 GCSE

Year 11 pupils have currently been revising, in lessons, for their upcoming examinations, paper 1 is in May and paper 2 is in June.

Last minute Revision guides are available from Mrs Hulse for £3.

Revision material (pre recorded lessons) including past papers and videos can be found on the subject site (link to this can be found on the school website). Mrs Hulse can also provide paper based revision material if required.

Revision sessions are still being held on Monday mornings, 8am in ICT 1, all pupils are welcome to attend.

Year 11 CN OCR

Year 11 pupils who are resitting their examination in May, have recently been revising exam content in lessons. Revision guides are still available for this course for £3.

Revision material can also be found on the subject site or direct from Mrs Hulse.

Year 10 GCSE

Year 10 pupils have recently been learning about Business Finances; Cash Flow, Break-even, profit/loss, interest rates, sources of finance. Students have been working extremely hard, learning all of the different formulas and techniques.

Revision guides are available for £3.

Keep up the good work Year 10!

Year 10 CN OCR

Year 10 pupils have recently been learning about the different advertising methods and pricing strategies that businesses can use. Alongside this, they have begun to design hats for their coursework. For this they have looked at some market research they have done and then designed a suitable hat for a customer they have identified. Next they will be making refinements to the hat based on feedback they have received from a peer. Mr Bunby looks forward to sharing these designs with you in the next newsletter. A reminder that revision guides are available for £3.

Year 9 Pupils

Options - any pupils in Year 9 who have opted for Business Studies and would like additional information about the GCSE Business Studies course or the OCR Business and Enterprise course, please come and see Mrs Hulse in ICT 1, who can go through the course content in more detail.

Computing & Business

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

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What Parents & Carers Need to Know about

GROUP CHATS

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WHAT ARE THE RISKS?

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

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Advice for Parents & Carers

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CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Version 1.0: <https://www.nationalonlinesafety.com/what-parents-carers-need-know-about-group-chats>



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Computing & Business

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LONELINESS ONLINE: What Causes It and Ways to Feel Better

Have you ever been online and felt a little bit lonely?
In a recent study, 14% of 10–12-year-olds said they often felt lonely, so you're not the only one who sometimes feels that way. We spoke to a group of children and teenagers, who told us some of the things that make them feel isolated when they're online.

CAUSES OF LONELINESS ONLINE

-  Seeing photos or videos of friends having fun without me
-  Being excluded from group chats or games with friends
-  Friends or family not replying to texts or answering my calls
-  People being unkind to me online
-  When friends leave my group chat

WHAT CAN YOU DO?

So if these things happen to you and you start to feel down, what can you do? The same young people also told us how they make themselves feel less lonely when they're online – and we've collected some of their advice to share with you.

- ☒ Tell a friend or a trusted adult that you feel lonely
- ☒ Watch funny videos of cats and pandas
- ☒ Watch yoga videos and do some exercises
- ☒ Play single-player games you enjoy
- ☒ Listen to happy music
- ☒ Listen to your favourite audiobooks
- ☒ Send nice messages to your friends and family
- ☒ Play games with friends who you trust, if they're online too

TAKE A BREAK

Sometimes the best thing you can do is to take a break from technology and do something offline that makes you feel happy.

Here's what our group suggested!

- ☒ Paint or draw pictures
- ☒ Play with a pet
- ☒ Write about your feelings
- ☒ Hang out with your family
- ☒ Get outdoors & enjoy nature

FURTHER SUPPORT

Remember, it's normal to feel a bit lonely sometimes – but if it's really upsetting you, and you have no-one to talk to, you can call Childline for free on

0800 1111



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#WakeUpWednesday



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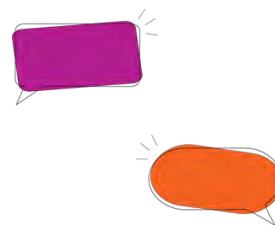


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The MFL department would like to say a big well done to pupils studying French and Spanish. Pupils have shown outstanding endurance and progress this half term.
¡Gracias! Merci!

Google Classroom: Homework

The MFL department is now using Google Classroom as the main hub for setting homeworks. While vocabulary and homework materials will be uploaded to Classroom, students should still continue to bring their vocabulary books to lessons as they will still need these for certain resources. Homework should also continue to be logged in planners as usual so that parents remain aware of any engagement with independent learning.

All learning homework set is also available on our MFL Google Site!



Year 11

Well done to Year 11 students who have completed their GCSE speaking exams. In order to prepare for their upcoming exams they should revise from revision materials on the MFL Subject Site. Pupils are encouraged to use the condensed knowledge organisers provided for each topic and to use these to support their ongoing revision. Good luck Year 11!

Home Learning and Revision

There are lots that parents and carers can do to support our pupils completing home learning for French and Spanish, using a range of online resources.

We would recommend:

- Visit our new Google Site for an expanding range of MFL resources, especially for GCSE revision including knowledge organisers and grammar activities.
- On our school's VLE you will find MFL resources for each year group. These include reading activities, translations and writing tasks.
- Seneca is an online platform that is great for revising your language skills.



Modern Languages Google Website

The MFL Google Site is now up and running! For pupils studying languages at GCSE, pupils can now find knowledge organisers for each topic, grammar video explanations and topic videos to support their revision for GCSE exams. Class teachers will have shown pupils where resources are on the website, but pupils should ask their class teacher if they need any support accessing resources!

The MFL Google Site also has resources to support revision and learning in KS3. If a pupil has any ideas as to what they would like to be included on the google site to support them further, please see Mr White in MFL 6.

If you feel that you would like to refresh your language skills in small chunks, you may want to try some of these suggested activities. Just 5-10 minutes a day of practising language skills will make recalling vocabulary a lot easier!

1. Download the free (and simple to use) language learning app **Duolingo**.
2. **BBC.co.uk/languages** - select '**Spanish**' in the '**Choose your language box**' then click on '**Mi Vida Loca**' to watch the 22 episodes of the interactive video drama.
3. **Quizlet.com** - search for **mflwoodchurch**. Scroll down the list of activities to find topic areas to revise. The 'gravity' game is particularly addictive.
4. **Teachvid.com** - sign up for a free account, watch the language videos and try some of the interactive activities.
5. **bbc.co.uk/bitesize** – select secondary then KS3 or GCSE, Modern Foreign Languages then either French or Spanish. Quizzes, videos and interactive exercises on a range of topics, including all those at GCSE (we follow the **AQA specification**).
6. '**Easy Languages**' channel on YouTube – select either **Easy French** or **Easy Spanish**. Subtitles available in the foreign language and English. Good way to develop listening skills and build a wider range of vocabulary.
7. '**Comme une Française**' channel on YouTube – practise pronunciation, learn phrases on a wide range of topics and improve your knowledge of French culture.
8. '**Agencia ELE**' channel on YouTube – Spanish videos on a range of GCSE topics. Subtitles can be turned off and on through the settings button at the bottom of the video screen.
9. **1 jour 1 actu.com** – current affairs website aimed at young, native speakers of French.
10. **Lyricstraining.com** – no need to set up a free account. Practise listening skills by completing gap fill exercises on French or Spanish songs. (Start with 'Beginner' and 'Choice mode'.

PE

Athletics Success

Congratulations to the following pupils on their performance at Bebington Oval at the beginning of May against a grammar school strong field.

Charlie Phillips 1st in the 300m and 2nd in the 800m
Lily Phillips 1st in the 100m and 2nd in the 300m
Anina Owusu 2nd in the 100m
Niamh Nixon 3rd in the 200m, but also competed in 3 events on the night
Corey Gallimore 2nd in the 100m and 3rd in the 200m

Kieran Gibson (pictured) won the Year 10 inter-schools' high jump competition.

The rest of the squad performed excellently as well and were fantastic ambassadors for the school.

Miss Rapple, Miss McNamara and Mr Lynch



Congratulations to **Jack Caldicott** who represented GB in Prague, Czech Republic, in the European Kung Fu championships.

Jack competed against competitors from 18 counties and in his 3 events he secured a Gold and two Bronze Medals! Well done Jack we are super proud of you!

Miss Rapple and Mrs Earlam took 19 Year 7, 8 and 10 pupils to watch Manchester Thunder play Team Bath at the Bellevue sports village Manchester on Monday 2nd May. This was a top of the league premier fixture.

Both teams battled well, but Thunder took the victory with a 66-45 win. All girls were excellent ambassadors for the school on the night and loved the chance to watch a professional team play.



PE

Basketball

The Year 7&8 basketball teams travelled to Manchester for their play-off matches in the NBA league.

Philips High School from Whitefield, Greater Manchester, were very strong and were well deserved winners! Well done to those who played and made the long journey!



Wirral Schoolboys

Well done to the Wirral Schoolboy representatives who won the Northwest Schoolboys League on 22nd May. They beat Liverpool Schoolboys in the final, deciding the match on penalties.



Under 16s

Woodchurch High School pupils played for Everton's under 16s PAN disability team in the final league game of the season. The team beat Manchester United 3:0 and drew against Oldham 2:2 at Salford Sports Village on Friday 23rd May.



Miss Rapple and Mrs Earlam took 11 Year 7 and 5 Year 8 pupils to play in the National Schools Netball competition at Condover Hall in Shropshire. After a very exciting stop off for lunch, all girls arrived and were given a tour around the site and to their rooms. Following their evening meal, all pupils went off and took part in a variety of activities, which continued throughout the weekend, including high ropes, climbing wall, abseiling, zip line and archery.....to name but a few.

The pupils all played with excellent determination and effort in what was a long day of netball. This was followed by an evening of dancing and activities.

Pupils were then also able to spend Sunday morning in activities, which they all thoroughly enjoyed.

All pupils were fabulous, showed great service to the school and very sleepy on the return journey to school.

PE

Extra-Curricular Clubs

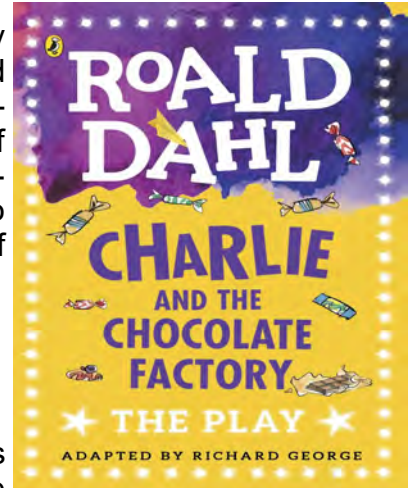
	LUNCH CLUBS	BOYS' CLUBS 3:15 – 4:30	GIRLS' CLUBS 3:15 – 4:30
MONDAY	Badminton	Year 7 Football Badminton Touch Rugby	Badminton Introduction to contact Rugby
TUESDAY	Badminton	Tennis Cricket Year 9&10 Gym Club	Rounders Year 7-10 Year 9&10 Gym Club
WEDNESDAY	Badminton	Softball 'Rec night' A mixture of badminton, table tennis, basketball, tennis and bring your own team for football.	Softball 'Rec night' A mixture of badminton, table tennis, basketball, tennis and bring your own team for football.
THURSDAY	Badminton	Year 7&8 Gym Club	Rounders & Softball Year 7-10 Year 7&8 Gym Club
FRIDAY	Badminton	Fun Club	Fun Club

Performing Arts



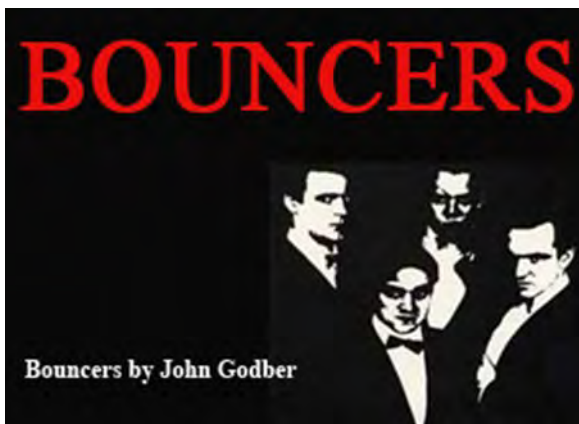
Year 7 Drama

This half-term Year 7 have been exploring the magical story of *Charlie and the Chocolate Factory*! Pupils have worked hard developing key skills such as multi-role, thought-tracking and still image and are loving exploring the world of Willy Wonka. We are really proud of the positive engagement that pupils have been displaying when it comes to sharing this story and we can't wait to see where the rest of this term takes them!



Year 8 Drama

This half-term pupils have been exploring Willy Russell's *Blood Brothers*! They've absolutely loved getting to know the timeless characters of Mickey Johnstone and Edward Lyons and we have been thoroughly entertained by their attempts at different accents to support their characterization. Pupils have enjoyed learning about some of the key context at this time and developing different skills to bring these characters to life! Well done, Year 8!



Year 9 Drama

Year 9 have continued to make excellent progress in Drama and this term they're exploring Contemporary Theatre! Pupils have been studying a range of playtexts and attempting to use all the skills they have built up over the last three years to accumulate into a final performance. Particularly successful lessons have seen pupils engage with the hilarious comedy, *Bouncers*!

Our pupils have really risen to the challenge of performing key extracts and are so engaged with the fun and frivolity in this story - we can't wait to see their continued study of this!

Performing Arts



Year 10 Drama

Year 10 are currently working tirelessly on their Component 1 devised performances. Pupils were given the stimulus of Injustice and have been incredibly focused and engaged when it comes to building their own practical performances. Pupils' work includes ideas surrounding poverty in the pandemic, gender inequality and innocent victims of crime! We are so looking forward to watching pupils' final performances later this term! Keep up the hard work, Year 10!

Year 11 Drama

Year 11 have been working tirelessly this half-term to prepare for their final examination on J.B.Priestley's *An Inspector Calls*! Pupils have considered everything the world of theatre has to offer in terms of this performance and have looked at everything from designing costumes to planning lighting, set and sound. We are so proud of the way pupils have been continuing to engage with this and we cannot wait to celebrate their successes with them in the summer! Well done, Year 11! We will miss you.



Performing Arts



Year 7 Music

This term has seen Year 7 move from playing one note at a time on the keyboard, as they explored melody, to playing multiple notes at once! This progression is a vital skill as every musician, from Harry Styles to Olivia Rodrigo, needs accompaniment to sing with! Pupils will be exploring how melody and accompaniment can create a richer texture, through a combination of classical and modern pieces. As always, the Year 7s here at Woodchurch have impressed us with their engagement and enthusiasm, and continue to let their light shine brightly.



Year 8

The theatre industry generates a colossal amount of money for the UK every year and so, after studying the American Blues and Rock'n'Roll, we are studying something closer to home: Musical Theatre.

Having trained professionally in Musical Theatre, both Mr Payne and Mr Fenney are eager to show how inclusive Musical Theatre is for every one of our students. From learning how to warm up your voice (and the importance of doing so), to singing the title number from Ben Elton's, *We Will Rock You*, this topic has already had many pupils exploring elements which they had never considered before. It has been refreshing to see so many pupils, particularly the boys, throwing themselves into a topic which may be outside their comfort zone. Anyone who would like to explore singing further should definitely consider joining our choir, which is Mr Payne's room after-school on a Tuesday!

Year 9

Did you know that the country of Jamaica could fit into the United Kingdom twenty two times? It surprised our pupils how such a small country could have such a big effect on the world through the creation of one of the most recognisable styles of music: Reggae. Pupils have studied the origins of Reggae: from Mento (not the sweets!) to Ska, and how the music of artists such as Bob Marley influenced British bands such as Madness and the Specials. With this in mind, Year 9 have used the keyboards to explore songs such as *Baggy Trousers* by Madness, in addition to Bob Marley's *Three Little Birds*. Both songs require musicians to play in syncopation (on the off-beat) which is no easy feat however, as always, Year 9 have risen to the challenge.



It is important to note that Bob Marley, one of the most prominent musical artists of the century, came from such a tiny island in the middle of the Caribbean. Year 9: remember this as you move towards Key Stage 4, as it shows that anything is impossible if you push yourself and let your light shine.

Performing Arts



Year 10

This half-term Year 10 have continued to look into the second component in the B-TEC Music practice course. Year 10 will have the opportunity to develop both their practical skills on their chosen instruments and theoretical knowledge by looking at various different skills used in the Music industry as well as ordinary life. Some of these skills include Time management, Self discipline and working with others. Year 10's will be gaining an understanding of how these skills are used across different roles in the music industry such as the job of a Sound Engineer or Musician. Year 10 are continuing to develop their skills excellently and showing good wisdom within lessons and Mr Payne and Mr Fenney are very proud!

Year 11

This half term Year 11 have completed the final part of their coursework (Component 3). As part of this, Year 11 had the opportunity to take a song from a list of 10 and change it into 1 of 4 genres. Year 11 have continued to show hard work and endurance throughout this term completing the final part of their course.

Mr Fenney is extremely proud of each and every student within Y11 for putting in the hard work and dedication to produce some brilliant Music products.

Extra curricular activities

The Music and Drama department have continued to offer a variety of different clubs this half term both during and after school. These clubs include; Guitar club, Keyboard club, Choir, drama club.

We still continue to offer our Year 10 Music students use of the practice rooms and laptops after school to catch up and complete any work that needs to be completed, or to improve on their chosen instrument.

We have also offered Year 9 the opportunity to take part in after school workshops to improve their skills and knowledge before starting the new Music BTEC course in September. Providing pupils with the opportunity to gain more understanding on a chosen instrument or theoretical concept. Numbers have been excellent for the first workshop session last week and Mr Payne and Mr Fenney look forward to hosting more of these opportunities until the end of term.

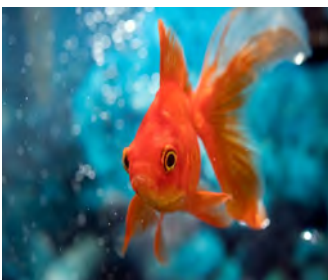
All these extracurricular activities are available to all genders and abilities to enhance and gain skills within Music and the Arts. All of these clubs have continued to grow in popularity with students across Key stages coming together to enjoy playing, teaching and learning new skills together on various different instruments.

Science

As part of **Year 9 Science Club**, we are taking part in the Aquaponics project. We are trying to come up with an idea on how to solve food shortages.

Aquaponics is when the waste, ammonia produced by fish is converted into nitrates by special bacteria in the produce pods, so it can be used by the plants as food to help them grow! It's pretty amazing how it works.

With trial and error when building the infrastructure and lots of endurance we finally got the tank perfect with no spillages or leaks!



We will be happy to welcome the fish into their new home for a while in order for our project to work. The fish we use will be goldfish as they are often quite big and tend to produce more ammonia than others.

We look forward to seeing the result of plant growth in this project!!



Good Business Festival - Youth Summit

Our Year 9 and 10 pupils have a great opportunity to visit the Good Business Festival, Youth Summit hosted by Wildlife expert and TV Presenter Chris Packham along with Producer for BBC Merseyside, Ngunan Adamu.

During the day our pupils will engage with lectures and explore issues facing our oceans and the key solutions! The British Antarctic Survey and UK Youth for Nature will show us the realities of ship-based research and its role in protecting our planet. There will also be a great opportunity to find out more in a Q+A session on Chris Packham's career in environmental activism.

Metal Culture will be helping the pupils to find out more on the role of artists and young people in our collective response to the environmental crisis and how we can turn this into a positive change.

Pupils will also have a chance to work with dot artist Joseph Venning to help create a mural to highlight the issues around recycling, they will find out about the importance of bees to the environment from bee-keeper Andrea Ku and join the expert growers and gardeners from Knowsley Flower Show Committee along with Incredible Edible to learn how to sow seeds.

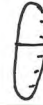
Pupils will also have a fantastic chance to join Faith Bebbington, renowned visual artist specialising in using recycling materials to make a wildflower. They will use a range of recyclable materials and learn how to repurpose and reuse single use plastics to make beautiful artworks. These artworks will be on display at the Knowsley Flower show in a field of 'wonderful wildflowers'.

We are really looking forward to this great event.

Science



We also learnt how climate change had an effect on the life span of bees and just how vital they are to the food chain.



During a science lesson, we had the chance to learn about bees from Mr. Sikes. We had a chance to ask any questions and pass around the equipment.

We learnt male bees in the hive are called drones and female bees (excluding the queen) are called worker bees.



queen bee



We learnt how bees swarm if their hive becomes overcrowded and how a new queen will appear and the old queen will take off with around 20,000 other bees. When bees swarm they may go to an empty tree or perhaps someone's chimney. In this case beekeepers use a smoker to calm the bees and move them without harming them.

Some interesting facts about the queen bee is that queen bees can live 3-4 years, they can lay up to 2000 eggs per day and unlike us humans can decide the gender of their offspring.



Woodchurch Farm

Emailed reminder to LHA



Citizenship



We were delighted to receive this letter from one of our charities, A Rocha UK, thanking us for donation to their "Partners in Action Programme". Pupils have worked tirelessly, fund-raising for people less fortunate than themselves. Well done to our Charity Team and all the pupils involved in their efforts.



27 April 2022

Ms Phillips
Head teacher
Woodchurch High School
Carr Bridge Road
Wirral CH49 7NG

Dear Ms Phillips,

Thank you very much for the generous donation of £1,700 from Woodchurch Highschool to A Rocha UK's Partners in Action Programme. Please pass our thanks on to all concerned. We greatly value your school's support for our work in what will be another critical year for the environment.

Our Partners are spread across the UK and include Christian conference, retreat and youth centres, community projects, farms, nature reserves and schools. Your support will help us to continue scaling up the impact of this unique network and, importantly, to respond to the environmental crisis with a vision to inspire and enable others to care for God's creation also.

Our Partners in Action programme is experiencing a surge in interest from organisations wanting to connect with us. We are thankful that so many Christian land managers are recognising the importance and urgency of addressing climate change and species loss. This is keeping our small team busy as they share conservation expertise and learning with our Partners. You can find out more about our Partners in Action programme here:
arocha.org.uk/our-activities/practical-conservation/partners-in-action

Thank you so much for your interest in and support for our conservation work. We really appreciate your school's partnering with us.

With very best wishes,

Andy Atkins
Chief Executive

Chaplaincy

In Collective Worship this half term we have been thinking about Wellness. We have explored themes around what it means to have a healthy body, healthy mind and healthy spirit, and what it means to rest. Our bodies are amazing, created by God, unique, and complex. We are God's masterpiece (Ephesians 2:10), and he wants us to take care of our bodies and have a healthy attitude towards them – God created us to have a healthy body image. It's important that we look after our mental health just like we would our physical health. To be 100% healthy we've got to look after our minds as well as our bodies; you cannot separate the two and God doesn't separate them either. The Bible encourages us to talk to God about our troubles and worries and to fill our minds with the best rather than the worst (Philippians 4:8).

The human spirit includes our intellect, emotions, fears, passions, and creativity. It is this spiritual part of us that gives us an awareness of something greater than ourselves; it includes an awareness of God and the ability to have faith and connect with God. The Bible defines faith as that which makes us sure of what we hope for and gives us proof of what we cannot see (Hebrews 11:1). Faith gives us a spiritual lens through which to view life. Our spirit helps us to formulate our core beliefs and to live our lives by them – they're fundamental to who we are and how we view the world around us.

We live in a busy world; one where busyness is equated with success by many people, and people struggle to take time to rest, leaving them exhausted. When God created the world, He rested from His work on the seventh day to look at and enjoy what he had created (Genesis 2:2-3). God instructed His people to take a Sabbath day to make time to be with Him, and to rest, which would bring them physical and spiritual refreshment. What would it mean for you to live as God designed, remaining well by making time for rest?

The school Say One for Me box is available for pupils and staff to post prayer request cards for our Chaplaincy Team to pray for. This has run successfully in school for many years, and we want to extend the offer to you. If you would like our Chaplaincy Team to pray for you, or those you care about, for any reason then send them an email to chaplaincy@woodchurchhigh.com and they will Say One for You. These prayer requests are viewed and prayed for by the Chaplaincy Team in school and by a small group from the St Mary's Parish Church in Upton.



Eco Warriors

TexPop26

It's all about the music, fashion and the planet. Did you know that fast fashion is the second biggest polluter of our world? To tackle this issue, Lynn Struve of Wirral Council organised an exciting opportunity for the next generation of performers and designers from local schools to showcase their talents in the form of TexPop26, a battle of the bands concert and sustainable fashion design competition.

A duo of talented Year 8 pupils Alice Grievson (Eco Committee Member) and Ethan Murphy collaborated and performed at the concert which took place at Future Yards in Argyle Street/Birkenhead. They performed Eight Days A Week by The Beatles, Feeling Good by Nina Simone and they made an impression on the audience as they were invited to join in, clap their hands and stamp their feet with their interactive performance of 'We Will Rock You' by Queen.

Harrison Chapman of Year 7 submitted a portfolio of design entries for the competition with detailed guidance on how recycling items such as buttons and fabrics from our old clothes can be reused to make some very unique garments.



The new year 9 cohort for 2022 is up and running, pupils should be attending meetings as per the timetable and uploading evidence to the D of E Website. Any help please see Mr Guest

The dates for expedition this year are as follows **24-25th June and 8-9th July** for the assessment. This will involve two days hiking with equipment and an overnight stay, where pupils will camp and cook their own food using stoves.

<https://www.dofe.org/>

The website is a one-stop place for all information about DofE.

Citizenship

George in Year 9 spent a Saturday morning earlier this half term volunteering at a “make-over day” at Ashville Lodge, the home of Wirral Society of the Blind and Partially Sighted. George himself is visually impaired, but this didn’t stop him getting involved with a pot of paint and a roller, freshening up the centre in readiness for the Mayor’s visit with the Mayoress.

George is a pleasure to have in school, and it is no surprise to us that he has compassion for others and is so willing to offer his time in support of others.

Well done, George!



During the Easter break, three of our pupils supported a holiday club at one of the local primary schools. The Headteacher couldn’t speak highly enough of them:

“I just wanted to let you know about three of your pupils who helped out at our HAF Club during the holidays. It was Ruby, Lily, and Daisy. Julie McGettrick, our yoga therapy teacher, recruited them and could not sing their praises highly enough. They were creative with the children, setting up games, preparing and serving lunches, creating sharing circles and allowing all children to have a voice. Their help was invaluable.



We felt this hard work and dedication needed mentioning to you as they were a real credit to your school”.

Well done to these superb ambassadors for giving up their own time to support the local community.

Easter Camp

During Easter Break, we were fortunate enough to be able to run a four day Easter Camp for a small group of our pupils, in year 7 and 8, in the school sports complex. Through established links, the Camp was run in conjunction with Everton FC and their community programme, and Woodchurch High School.

All pupils who attended were delightful, and hugely benefited from such a positive experience. It was nice to see the children making the most of their school holiday, and fully embracing the opportunities available to them. The children took part in a variety of activities such as; Arts and Crafts Activities, Enrichment Activities, Robots, Sports and PE activities.

Each day the children made their own Healthy Lunch, including fresh fruit smoothies, which was very kindly provided by Everton FC community programme. All of the children fully engaged and participated throughout all activities, and really did enjoy their time during the school holidays.

Also a thank you to Mr McBride and Ms Lavelle from Woodchurch that supported the delivery of the Camp, and Will and Steve from Everton FC community programme.



Chester Zoo Trip

SPARKS Year 7 Group

The sun was shining as the SPARKS pupils left school for an exciting trip to Chester Zoo.

The school minibus, left full to capacity, with 13 happy pupils and 4 members of staff.

On arrival we were greeted by a friendly zoo team and set off in the direction of the elephant enclosure. What a marvellous sight and how thrilling to see the elephant family group. A zoo guide was there on hand to tell us their names and answer a plethora of questions from Finley Lamb. We were also able to reflect on the stark contrast to how Stella the elephant is treated in our current read, 'The One and Only Ivan.'

The whole day was an absolute delight as we ventured around the zoo complex, and with a £5 reward in the offing for the pupil who gleaned the most facts from the trip, we were inundated with fact after fact - just what we wanted, as we are a reading group! Suffice it to say I had to run a lucky dip for the £5 as everyone had contributed and everyone had also behaved impeccably.

The lucky winner was Jordan Tyrrell, who enjoyed spending it in the gift shop, our last activity of the day. Everyone purchased something and all boarded the bus happy and content.

This activity will be followed with a writing task, featuring one of the animals at Chester Zoo.



Diary Dates

Friday 27th May 2022	School closes to all pupils
Monday 30th May 2022— Friday 3rd June 2022	Half Term Break
Monday 6th June 2022	School re-opens to all pupils
Friday 1st July 2022	Archbishop of York Young Leaders' Awards
Thursday 7th July 2022	Year 7 Drop Down Day
Friday 8th July 2022	Year 9 Drop Down Day
Tuesday 12th July 2022	Awards Assembly
Thursday 14th July 2022	Trips Day
Friday 15th July 2022	End of Term for all pupils
Monday 18th July - Wednesday 20th July 2022	Staff Development Days