

Newsletter - October 2020

But the grace the God gives is even stronger. As the scripture says, "God resists the proud, but gives grace to the humble".

Message from Ms Phillips

James 4:6

I would like to begin by thanking our parents/carers for their support and encouragement this half term. Also, thank you for the trust you have placed in the school as we navigate the daily changes that the present situation brings! We have been delighted with our attendance figures, and certainly pupils welcomed the return to school routines and a sense of normality. Pupils have thoroughly engaged in their learning and complied with the new bubble system in place during break times and lunch times. The School's Health & Safety Officer continues to be vigilant and our own Track & Trace system in school minimises the number of children who have required isolation.

We welcome the introduction of Google Classroom and this has enabled pupils to access a quality provision at home as the need has arisen. Last week I held our first Student Council meeting and pupils commented positively on a number of areas of school life since September, as we reflect on new learning strategies and other areas of development.

Year 7 have settled into secondary school life with ease. We were able to offer them all a "Transition Experience" in July which eased their fears and concerns.

"Being at Woodchurch High School is a step up from primary school. It's more challenging, and I enjoy this."

"I love the opportunity to take part in after school sports on Thursdays."

"I feel very secure in our Year 7 Bubble."

We also held our first online Parents' Evening, where parents/carers of Year 7 pupils met the Form Tutor and discussed how their children had settled into secondary school.



Year 8 pupils have been introduced to “MIMOs” (Miss It, Miss Out) which are morning learning sessions.

“MIMOs help with revision and I feel we have made a positive start to Year 8.”

Year 11 began the academic year with the Prefect Assembly. Congratulations to our Head Girl and Head Boy Team:



Kaan Oztuna Finlay Knight Sam Goodall
Asst Head Boy Dep Head Boy Head Boy

Jess Ellis Ella Natton Freya Smith
Head Girl Dep Head Girl Asst Head Girl

Year 11 are also attending “Period 6” every day and the consensus is that

“... these sessions are structured and focused.”

“They are really supporting us to catch up missed work due to lockdown.”

We have also held three Saturday Future College sessions where pupils have engaged and benefitted from lectures on aspects of their learning progress in English, Science and Maths.

The half term ahead will also be busy with Year 10 Centre Assessed Examinations beginning on Monday 23rd November. We would remind Year 10 parents/carers that pupils should be using the break for revision.



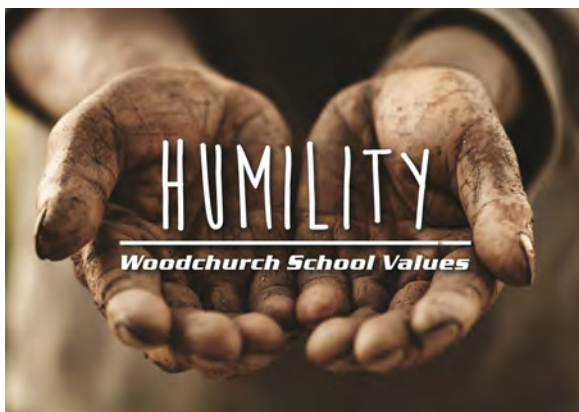
2020/21 Prefect Team

Chaplaincy

In Collective Worship this half term we have talked about the first two of our school's Christian Values. In September we learned about what it means to show humility in the way we behave towards others; that pride is about making ourselves so big that there isn't space for anything or anyone else, whilst humility is about thinking of ourselves less, so there is more room for other people in our lives and hearts. Humility isn't weakness or thinking less of ourselves or diminishing our skills and abilities, but it's thinking of ourselves less and thinking of others more. We did this using the following bible verse: Philippians 2:3 "Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves." and quotes from Christian Author C.S. Lewis "Pride is your greatest enemy, humility is your greatest friend."

In October we learned the meaning of justice, and how it applies in our lives. Justice means living God's way in God's world, choosing not to retaliate when someone behaves badly towards us, treating them the way that God says we should, with kindness, generosity and care. Jesus' teaching leads to a new kind of justice, one that has love and forgiveness running through it, that leads to reconciliation and respect rather than more hurt and pain. True justice is about doing what is morally right and fair; it's about wanting what is best for everyone, not just ourselves or those near to us.

In school we have a Say One for Me box, where pupils can post prayer request cards for our Chaplaincy Team to pray for. This has run successfully for many years but now we are extending the offer to you. If you would like our Chaplaincy Team to pray for you, or those you care about, for any reason then send them an email to chaplaincy@woodchurchhigh.com and they will Say One for You. These prayer requests are viewed and prayed for by the Chaplaincy Team in school and by a small group from the St Mary's Parish Church in Upton.



ECAD

This Year 11 work reflects an Architectural detail project, whereby the artist Ian Murphy delivered a workshop to the pupils to inspire and motivate them in creating their own work related to their theme. The work speaks for itself; not only did pupils explore a variety of different media and processes, but having direct contact with their chosen artist enabled them to have a greater insight into how work is produced and skills in which to apply to their own way of making.



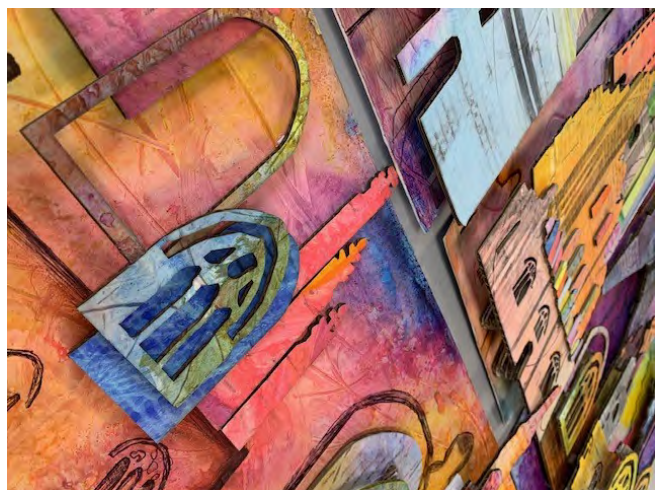
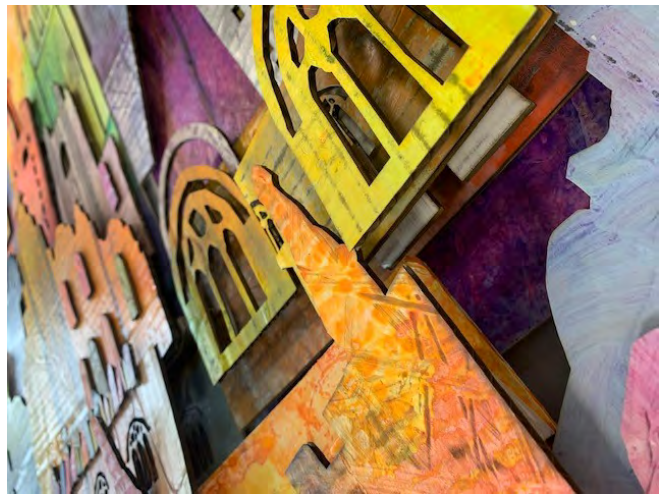


Year 10 GCSE Art and Design - Urban Metropolis

Inspired by a visit to Liverpool, where buildings, statues and windows and doorways were photographed; pupils looked at architectural detail and designed their own architectural structures.

The artists that inspired the work were David Umemoto and Kyle Henderson. Images were then created from many buildings seen in Liverpool, across different areas of the city centre.

Once back in school, pupils experimented with a technique called tonking. For the base they use white emulsion paint, spreading it out with a ruler, To create a surface texture they added colour on top of the emulsion, creating detail and a further sense of texture, pupils then transferred laser cut pieces, that were designed from the photographs taken during the visit. They layered pieces of cardboard and gave the pieces structure and volume to make a more 3-D effect. Final pieces will be displayed together as a group, in room Art 4, to show an imagined Liverpool Cityscape.



English

Year 7

This year, Year 7 have been enjoying delving into the world of Victorian London in Charles Dickens' ***Oliver Twist***. They have been exploring the hardships of the workhouse, the tough lives of child chimney sweeps and the rag-tag nature of London street gangs. They have been using the text as a springboard for discussions around Identity and Friendship and how our Christian Values apply to Oliver's life and the way he has been treated.

Year 7 pupils have enjoyed meeting characters such as The Artful Dodger and Fagin and exploring how Dickens presents these interesting and timeless characters. Year 7 have begun to evaluate texts and explore their own opinions in detail in their written responses.

They have also been developing their creative writing skills and learning how to use ambitious language and vocabulary to write their own descriptions of setting. They have explored the difference between narrative and descriptive writing and have been developing an arsenal of techniques for their own creative writing.

We look forward to seeing what else Year 7 can do for the rest of the year after such an impressive start to English at Woodchurch High School.



Year 8

This term, Year 8 have been working hard engaging with Susan Hill's Gothic horror story, ***The Woman in Black***. Pupils have shown dedication to their learning by successfully tackling the text and exploring the various themes in the novel such as isolation and loneliness, fear, hauntings, and past experiences. They have discovered how Hill successfully explores the conventions of a horror story, focused on the sinister plot, and have written about what effects these ghostly themes have on readers of the novel.

Pupils have been showing their fantastic skills in reading, creative writing and essay writing this term and have begun to develop a foundation for writing at a high level which will certainly benefit them in the future. The writing standard of the Year 8 pupils when answering tricky questions about the text have been particularly impressive!



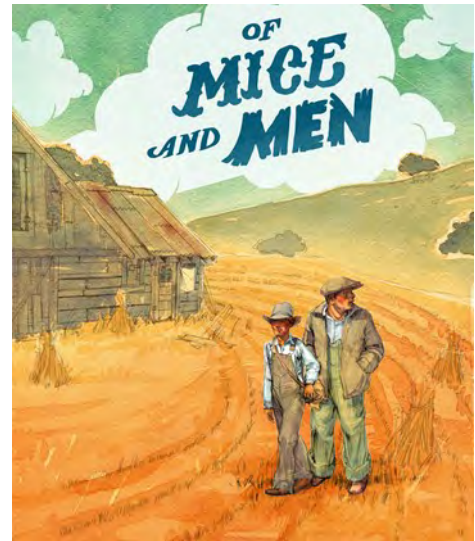
The students have enjoyed reading this text and have made a fantastic return to the school environment with a positive and focussed outlook on their learning.

English

Year 9

So far this term, Year 9 have worked incredibly hard studying either John Steinbeck's ***Of Mice and Men***, or Harper Lee's ***To Kill A Mockingbird***. Through their study of each of these texts, Year 9 have analysed many meaningful and currently relevant topics; including racism, sexism and the treatment of those less fortunate. Year 9 have been looking at these issues through both the lens of each novel, and through the lens of our own Christian Values.

Whilst reading ***Of Mice and Men***, students have used considerable endurance in order to understand the complicated context of the novel, which encompasses The Wall Street Crash, The Great Depression and The Dust Bowl, amongst others.



Students have used compassion and empathy in order to understand the complex relationship between the characters of George and Lennie, and indeed the relationships between all of the characters at the ranch.

Year 9 have begun to, and must continue to, apply their knowledge through the use of answering 'exam style questions'. They must write in an appropriate way, and take advice from both their teachers and their PLC booklets.

Year 10

Year 10 have begun their studies of their first GCSE text, Shakespeare's ***Macbeth***. Pupils have been focusing on key extracts from the play in their Learning Guide, a new resource for Key Stage 4 pupils this year! There were debates and discussions aplenty between staff when deciding which of the extracts were the most important in showing the diverse and complicated characters and themes that Year 10 will encounter in their study of this violent and gruesome play.

Year 10 are preparing for their first exam of the Year on 23rd November 2020, which will be two questions on 'Macbeth': an extract and an essay. In the extract, pupils should be sure to place the extract and then write about at least six quotations in detail. The essay question is where you are able to show off! Here, you will use your knowledge of the whole play to discuss a key theme or character throughout the play.



It is recommended that pupils use mind-maps, mnemonics and flashcards to support their knowledge of the key themes and characters.

Year 10 will also be moving on to study the Eduqas Poetry Anthology. Pupils will be given a copy of this to support their learning after their 'Macbeth' exam.

English

Year 11

Year 11 have made an excellent start to their studies in English this year, under somewhat unusual circumstances. Despite the fact the majority of pupils have not been into school for six months, pupils have settled back into school with a proactive and positive approach to their learning with many pupils opting to join the new Period 6 provision. Of course, the six months spent at home were not lost: a huge number of our pupils accessed the online learning provided and stayed in contact with their teachers to ensure their minds remained active and their knowledge and understanding was developed.

Since September, Year 11 have been learning all about their GCSE English Language Component 2 exam - in other words, reading and writing non-fiction texts such as letters, articles, reviews and reports. Forming 60% of their final grade, understanding how to execute this component effectively is key in pupils securing their target grade for English Language. Year 11 have certainly risen to the challenge: exploring, analysing and evaluating a range of texts from the 19th to the 21st centuries, on topics from travel and cinema to the environment and the prison system.



To support revision for this component, Year 11 pupils should aim to read a range of sources at home and also practice writing non-fiction texts in the range of formats that could appear in the exam.

Following news from Eduqas around the GCSE English Literature exams for this year group, our department has made the decision to drop the Poetry Anthology component in line with the exam board's decision to keep ***An Inspector Calls*** as a compulsory component. This is the decision we feel would most benefit the pupils and has been met with a positive response. In reaction to this, Year 11 have resumed their study of ***A Christmas Carol*** from Year 9 in their period 6 sessions this half term and will continue to do so following October Half Term. In addition, Year 11 will be focusing the run up to Christmas on their study of ***An Inspector Calls***, pupils should supplement their study and understanding of this text by reading the text independently and watching appropriate productions of the play, in addition to utilising revision materials and techniques such as revision guides and online provisions.



English



Thursday 1st October 2020 was National Poetry Day! To celebrate, Year 11 looked at a pair of poems, one by Maya Angelou and one by Grace Nichols. Both poems focused on the lives of female slaves, tying in with Black History Month. Pupils explored the language of these poems and gained an insight into some of the experiences of the writers.



Key Stage 3 explored Momtaza Mehri's poem 'Glory Be to the Gang Gang Gang'. Mehri is the Young People's Poet Laureate for London. Her work has appeared in Vogue, Granta, Poetry International, and elsewhere.

Pupils explored what was important to Mehri's Somali-British culture and then considered how their own cultures and communities were reflected in the poem. In the end, pupils created their own poems in the style of Mehri. It was a wonderful celebration of culture, community and collaboration!

Drama

Year 7

This half-term Year 7 have commenced their study of drama through the exploration of Theatre History! Their journey started in Ancient Greece – where theatre originated and pupils have worked to develop skills such as ensemble and choral speaking when bringing their performances to life. Following that, pupils moved to 16th Century Italy to explore Commedia Dell'Arte, they've loved bringing the different roles to life and really developing their vocal and movement skills to exaggerate the personality of each character.



Year 8

This half-term Year 8 have been exploring the world of Darkwood Manor! The haunted house is shrouded in mystery and pupils have been working tirelessly to build this tension into their performances. From using Physical Theatre to bring the house and its haunted rooms to life to developing vocal and movement skills to build a sense of horror into their work pupils have worked incredibly hard to haunt their audiences!



Year 9

Year 9 have made a great start into their War and Conflict Learning Programme. Focusing on key texts from World War One and Two, pupils have considered Wilfred Owen's Dulce et Decorum Est and extracts from Anne Frank's diary.

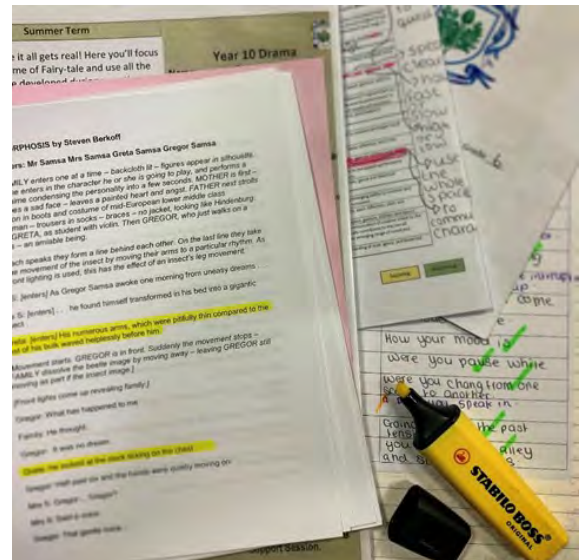


Developing skills including still image, thought-tracking and cross-cutting, pupils can't wait to start devising their own work!

Drama

Year 10

Year 10 have been exploring different theatre practitioners since our return in September. They've explored Naturalism with Stanislavski, the world of horror and the absurd with Artaud and issues surrounding social justice with Augusto Boal. Without a doubt, pupils most loved Berkoff, the practitioner they studied for their assessment. Whilst they initially found exploring exaggerated movement and vocals a challenge, pupils worked so hard to develop their skills and really ventured out of their comfort zones for each performance. Well Done Year 10!



Year 11

Year 11 have been developing their devised performances at this stage in the year, based on their stimulus 'Fairytale and Imagination' (GCSE) and 'Time Changes Everything' (BTEC). Pupils have worked in their groups to come up with their own ideas, including key skills, plot and characters to bring their performances to life! It's a challenging process but pupils are working incredibly hard and we can't wait to see their final performances after half-term! Well done, Year 11!



Humanities



Fun Geography tasks to do at home!

Use the environment to feed the wildlife this winter! Tie a piece of yarn or string to the top of a pine cone. Spread peanut butter onto the pine cone. Roll the pine cone in birdseed. Freeze it until hard. Hang it outside in a tree. Birds and squirrels will love this tasty snack.



With Christmas around the corner, create a work of art made entirely of recycled objects. Using your family's or school's recycling bin, collect cans, jars, and other recyclables. Add discarded wood or paper to create your artwork. Give your artwork away as a gift.



Year 7

Year 7 have been looking at 'What is Geography? This unit focuses on developing their skills in photo analysis and map skills. A great, fun way to build up these skills is using the Mapzone website:

<https://www.ordnancesurvey.co.uk/mapzone/>

Year 8

Year 8 have looked at 'Ecosystems' and how humans are causing species to become endangered. They have studied rainforest and how we need them as a resource but also that they are home to 50% of all life on Earth.

Watch again at home, David Attenborough's Extinction: The Facts (BBCiPlayer)

Year 9

Year 9 are looking at the 'Geography of Rivers', how they shape the landscape around us and the problems of flooding. We are paying particular attention to how we in the UK are approaching the flooding season.

Year 10

Year 10 have been looking at 'Urban Issues' GCSE unit for Paper 2, this looks at the problems facing us in an increasingly urbanised world. They have studied the Brazilian city of Rio, looking at its social, economic and environmental issues and how these issues have tried to be resolved.

Year 11

Year 11 have been revisiting Paper 1 knowledge in lessons, completing the tectonic hazards section. In Period 6, we have been looking at the 'Economic World' topic and how the development gap can be reduced.

Humanities

Studying History is as relevant as ever - I've no doubt that in just a few years' time we will be teaching students about Boris Johnson and Donald Trump, Coronavirus and Brexit. It's vital that we engage with these issues and make up our own minds, so that we can decide who to vote for and work out how we can make a positive impact on society and the wider world.

Year 7

Year 7 students have been developing the skills that they need to succeed in History. We have identified anachronisms and gained an understanding of chronology. We have discovered different types of evidence and have particularly focussed on Roman artefacts and sources. Most recently we have learned about Boudicca, the Celtic Queen who stood up to the Romans.

Stretch yourself by learning about the Roman encounter with the Scots here - <https://www.bbc.co.uk/bitesize/clips/znt97ty>

Year 8

Year 8 students have been learning about religion, love and war in the Tudor period - from Henry VIII's battle with the Church to the unfortunate life of Mary, Queen of Scots - a tale of unhappy marriages and a twenty year stretch in prison. It didn't end well either! We have also uncovered the causes of the Spanish Armada and the ways in which the English were able to fend off these would-be invaders.

Learn more about the Tudors by watching this documentary series about Henry VIII and his wives - <https://www.channel5.com/show/henry-viii-his-six-wives/>

Year 9

Year 9 students have discovered the terms of the Treaty of Versailles - a Treaty that concluded the First World War and arguably paved the way for the Second World War. They have learned about the militant methods used by Suffragettes in order to obtain the vote for women, and are currently studying the USA of the Roaring Twenties, with all the skyscrapers, flappers and gangsters that come with it.

Consolidate your knowledge on the campaign for women's suffrage (the right to vote) here - <https://www.bbc.co.uk/bitesize/guides/zy2ycdm/revision/1>

Year 10

Year 10 students have been studying Germany in the aftermath of the First World War - beginning with the Treaty of Versailles and the threats that the fledgling democratic government faced in the early 1920s. They have engaged superbly with this new topic and have already undertaken their first assessment on the Germany paper.

Students can continue to improve their knowledge of the first five years of the Weimar Republic here - <https://www.bbc.co.uk/bitesize/guides/z8vt9qt/revision/1>

Year 11

Year 11 students have been investigating the Civil Rights Movement in the USA that took shape in the wake of the Second World War. Students have focused on the concept of significance, considering the impact of the Montgomery Bus Boycott of 1956 and the March on Washington of 1963. This latter event witnessed Dr King's famous 'I have a dream' speech, and marked a pivotal moment in the campaign for racial equality.

Students have worked very hard to prepare for an assessment on this unit, and can continue to continue to consolidate knowledge here. - <https://www.bbc.co.uk/bitesize/guides/z262dmn/revision/1>

Humanities

In Religious Studies this half term, **Year 7** have begun their Christianity learning programme, in which they are learning about what it means to be a Christian, studying key beliefs and practices of Christianity. This is not only a great introduction to the Christian faith, but also allows pupils to look deeper into our school's Christian values and think about what it means to belong to the Church of England community now that they are in WHS.

Year 8 have started off with their Faith in Action learning programme. They are studying this in preparation for embarking on their Archbishop York Young Leaders Award with their form groups. So far they have learnt about people who have put their faith into action and made a positive difference to those around them. Pupils have really enjoyed learning about the footballer Kaka and adventurer/thrill seeker Bear Grylls.

Pupils in **Year 9** are really enjoying studying a brand new learning programme that we have introduced in Religious Studies this year - how and why should we look after the environment? So far we have looked at Christian and Humanist beliefs and views on issues such as global warming, climate change and animal rights.

Year 10 have started with a really interesting learning programme studying issues of relationships. They have enjoyed looking at topics such as contraception, same-sex relationships and gender equality. In November they will sit their trial exam which will include questions on this learning programme as well as questions from the Good and Evil and Human Rights learning programmes they studied in Year 9. Pupils will soon be receiving a revision guide to help them with their independent learning in preparation for this exam.

In **Year 11** pupils have started revising the Christianity paper and will soon sit their first exam of the year. RS staff have been delighted with the enthusiasm and effort shown by those who have opted for period 6. Pupils attending this period are covering a variety of learning programmes based on responses from the pupil voice they completed at the start of the year.

Coming soon...keep your eyes peeled for information next half term on the re-launch of THUNKS club which this year will be aimed at year 7 and is a chance for pupils to discuss the big questions in life surrounding morality, choices and consequences. Mrs Murphy will email further information via form teachers.



Maths

Saturday 3rd October welcomed and consolidated the strong return to school of Year 11 pupils with a commendable attendance at Future College. We welcomed the opportunity for the focussed learning ahead of the Centre Assessments, and both staff and students enjoyed the more informal setting for learning.

Both Year 10 and Year 11 will have completed their Centre Assessments by October half-term, giving everyone an opportunity to demonstrate their retained knowledge and reflect the new learning which has taken place since the beginning of term.

Year 7 Puzzle Club – NEWS!

Miss Simons will run a Year 7 Puzzle Club at lunchtime on starting on Friday 6th November in Maths 6. This is a great opportunity for any Year 7 student who enjoys playing games and puzzles and a fun way to end a busy week at school.

LAUNCH! Hegarty Maths launches at Woodchurch High School

The lockdown period demonstrated the ability of Woodchurch High School students to use online learning. The Mathematics department presented personalised pencils and inscribed pens to around 100 students for excellence in completion of set tasks.

We launched Hegarty Maths in September as a further aid to learning and this new, more responsive platform has been welcomed by both students, staff and parents.

We are beginning to see the positive effects from the use of condensed notes and examples in the classroom.

CASIO CALCULATORS for Sale in the Maths Hub

Just a reminder that all students should have their own scientific calculators, and we are selling the Casio FX 83GTX calculator for £8 from the Maths Hub. This price represents a significant saving from the RRP of £14.99 for one of the best school calculators available.

ICT/Business Studies

Could any parents/carers/grandparents who own their own business or work for a large organisation, please contact Mrs Hulse.

We are looking for people to come and speak to our Business Studies pupils.

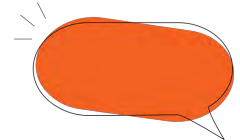
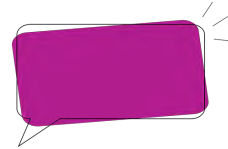
Katharine.hulse@woodchurchhigh.com

MFL

The MFL department would like to say a big thank you to pupils studying French and Spanish. Pupils have made an excellent start to their learning this year and have shown outstanding endurance. ¡Gracias! Merci!

Year 7 Speaking Exams

Year 7 have recently completed their first speaking exam in MFL. Pupils answered a range of questions in the target language about themselves. Pupils showed great endurance and commitment to their learning. Thank you for all of your hard work so far! ¡Felicidades, félicitations Year 7!



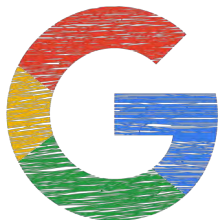
Year 10 Trial Exams

Year 10 pupils will soon be taking their trial exams in writing and reading. At home, pupils should be revising the 'Hub Phrases', 'Booster Verbs' and the key tenses.

Pupils can also use online websites such as DuoLingo, Memrise and Quizlet to revise vocabulary. Practice exam questions are also available on BBC Bitesize, and any other support needed pupils should ask their MFL teacher. Revision guides are available to order from the MFL staff base. ¡Buena suerte! Bonne chance!



Modern Languages Google Website



We are in the process of creating an online Google site, where pupils can access a range of materials to support their studies. If any pupils have any suggestions of what would be a useful addition, or some creative ideas, please see Mr Bowman in MFL 6.

Home Learning and Revision

There are lots that parents and carers can do to support our pupils completing home learning for French and Spanish, using a range of online resources. We would recommend:

- On our school's VLE you will find MFL resources for each year group. These include reading activities, translations and writing tasks.
- Seneca is an online platform that is great for revising your language skills.



If you feel that you would like to refresh your language skills in small chunks, you may want to try some of these suggested activities. Just 5-10 minutes a day of practicing language skills will make recalling vocabulary a lot easier!

- Download the free (and simple to use) language learning app **Duolingo**.
- **BBC.co.uk/languages** - select '**Spanish**' in the '**Choose your language box**' then click on '**Mi Vida Loca**' to watch the 22 episodes of the interactive video drama.
- **Quizlet.com** - search for **mflwoodchurch**. Scroll down the list of activities to find topic areas to revise. The 'gravity' game is particularly addictive.
- **Teachvid.com** - sign up for a free account watch the language videos and try some of the interactive activities.
- **bbc.co.uk/bitesize** – select secondary then KS3 or GCSE, Modern Foreign Languages then either French or Spanish. Quizzes, videos and interactive exercises on a range of topics, including all those at GCSE (we follow the **AQA specification**).
- '**Easy Languages**' channel on YouTube – select either **Easy French** or **Easy Spanish**. Subtitles available in the foreign language and English. Good way to develop listening skills and build a wider range of vocabulary.
- '**Comme une Française**' channel on YouTube – practise pronunciation, learn phrases on a wide range of topics and improve your knowledge of French culture.
- '**Agencia ELE**' channel on YouTube – Spanish videos on a range of GCSE topics. Subtitles can be turned off and on through the settings button at the bottom of the video screen.
- **1 jour 1 actu.com** – current affairs website aimed at young, native speakers of French.
- **Lyricstraining.com** – no need to set up a free account. Practise listening skills by completing gap fill exercises on French or Spanish songs (start with 'Beginner' and 'Choice mode').

MFL

Linguist of the Month

The following pupils have been nominated by their class teacher for 'Linguist of the Month' for excellent commitment to their studies this half term in French and Spanish. Thank you for your service and endurance. Well done, and keep up the good work!

Year 7

- ★ Oscar Banks
- ★ Alfie Casey
- ★ Aidan Charmley
- ★ Jayden Evans
- ★ Alice Grievson
- ★ Isabel Harper
- ★ Jack Keenan
- ★ Anneka Kloezezan
- ★ Erin Platts
- ★ Lily Porschke
- ★ Lucas Rafferty
- ★ Imogen Welsh

Year 8

- ★ Abigale Allen
- ★ Matthew Cambridge-Beckwith
- ★ Reece Crawford
- ★ Gracie Cross
- ★ Jack Innes
- ★ Chloe McGrory
- ★ Amelle-Keleece Morgan
- ★ Tilly Palmer
- ★ Ella Parry
- ★ Taylar Pew
- ★ Daniel Robinson
- ★ Jessica Smith

Year 9

- ★ Jack Dean
- ★ Ava Elkerton
- ★ Logan Harding
- ★ Finley Jolley
- ★ Aidan Maloney
- ★ Jodie McCann
- ★ Georgia McQuillan
- ★ Nathan Pengelly
- ★ Lacy-Ann Smith
- ★ Harvey Walsh
- ★ Ellie Wilkinson
- ★ Mia Williams

Year 10

- ★ Luca Atherton
- ★ Samuel Bowen
- ★ Lexie Caulfield
- ★ Daniel Davies-Cairns
- ★ Mollie Dunn
- ★ Chloe L Martin

Year 11

- ★ Thomas Adams
- ★ Mollie Derbyshire
- ★ Jessica Ellis
- ★ Daniel Igoe
- ★ Thomas Kennedy
- ★ Joseph McLachlan



Eco

Year 7 School Community Litter Pick

On 24th September, some of our Year 7 pupils volunteered to participate in our first School Community Litter Pick. Over 10 bags of litter were filled on the day and Miss L Hughes (Eco Coordinator) and Miss S Hughes (Assistant Pupil Progress Leader) were highly impressed with their shining enthusiasm and commitment to ensure that our community is free from litter.



Example of an area of the School Grounds before our Litter Pick Team visited the area and how the area was taken care of by our volunteers. Here you can clearly see the difference they have made by taking care of our community.



Mindfulness Minutes

"Many of us live our lives rushing through the day, blink, and it's the end of term. Life's happening but you may not notice everything that's going on in your surroundings, at home or at school. So that's where Mindfulness comes into it all, put simply, it means being more aware of what's going on around us and learning from you we find. To do this, we need to pay attention to all of our senses, rather than get swept up in life and our school routine." Eco Schools.

Our Year 11 pupils will be the first to participate in Mindfulness Minutes, a week-long project that enables them to take control of their mental health and well being. Pupils were given the opportunity to join the team of planning and organising this programme and we are looking forward to seeing what our pupils deliver.

Careers

Year 11 Careers Drop-Down Day

On Friday 16th October, Year 11 were involved in their Careers Education and Guidance drop down day. Each pupil received information regarding exam entry levels, different qualifications available to them and information about local post 16 providers. Pupils were also engaged in a discussion about higher education and were shown platforms where they can access vital information, in the hope that pupils have high aspirations. Pupils showed great integrity and endurance throughout the session, and took away valuable key information.

We hope they can now make an informed decision about their future and their next steps after they leave Woodchurch High School. Well done Year 11, you were outstanding!

Mr Bannon and Miss Quigley

Diary Dates

Friday 23rd October 2020

Monday 26th October -
Friday 30th October 2020

Monday 2nd November 2020

Monday 23rd November -
Friday 4th December

Friday 18th December 2020

Monday 21st December 2020 -
Friday 1st January 2021

Monday 4th January 2021

Staff Development Day

Half Term

All pupils return to school—Week A

Y10 Trial Exams

School closes for Christmas Break

Christmas Break

All pupils return to school