

Newsletter - July 2020

"The Lord is my strength and my shield; my heart trusted in him, and I am helped: therefore my heart greatly rejoiceth; and with my song will I praise him."

Psalm 28:7

Message from Ms Phillips

Dear Parents and Carers

As we come to the end of a very eventful and unexpected academic year I would firstly like to take this opportunity to thank our staff for their outstanding response to the on-going education of our children, whether it be online or face to face in the classroom.

I wish also to thank you for the efforts you have had to make with home education, and we have greatly appreciated those parents/carers who have sent in their best wishes to staff and their personal messages of gratitude for this ongoing contact and communication.

We have been encouraged by the excellent attendance of the Year 10 pupils, and it has been possible to meaningfully educate over 140 pupils over the last five weeks. This intensive teaching has been beneficial and staff have commented on their engagement and thankfulness for this provision.

As a staff we have felt very privileged to be able to work with the children of key workers, and vulnerable children, some of whom have attended daily since 23rd March!

Our time together has presented new opportunities and some very positive experiences, some of which are recorded on this video which we made to welcome the new Bishop of Chester:

<https://youtu.be/jHXnbcr70go>

Our Year 11 cohort had the opportunity to come into school in their Form groups and say a socially distance goodbye to their Form Tutor, Pupil Progress Leader – Mr Hulse, and Assistant Pupil Progress Leader – Mr Emmitt. Of course they received the traditional Woodchurch High School mug and Freddo bar!!

We were delighted to see them and look forward to Results Day on 20th August. We have also produced for Year 11 a Leavers' presentation Booklet and awarded pupils for their contribution and efforts throughout the last five years.

/PTO

Despite the restrictions, the school has been able to carry out an effective transition programme. Mr Canham has again led the Transition Team so that key staff in primary schools have been consulted. Pupils with SEND have visited the school and our SEND Team has had an evening meeting with the families of our new Year 7 pupils with SEND. We were also excited to welcome, Form by Form, all new Year 7 pupils on Monday 20th and Tuesday 21st July. During these days they toured the school, met their Form Tutor and members of the Senior Leadership Team.

You will have received our updated about returning in September; please check your emails and our website regularly over the summer, as any changes to arrangements will be communicated through these channels.

This year we have faced many changes and unexpected events. As a school we have been able to seek the good that has come out of this time, and we have seen God's goodness and grace at work in our lives both personally and professionally.

On behalf of staff and Governors at Woodchurch High School I wish you all a relaxing summer and we look forward to welcoming our pupils back on **Wednesday 2nd September**, rested and ready for another year.

Rebekah Phillips
Headteacher

Inclusion



On 15th July, the school underwent an inspection for the prestigious Inclusion Quality Mark for Inclusion. All aspects of our SEND provision were inspected. The inspector was also interested on how we became such an inclusive school.

The inspector was told about how we have managed during this period of lockdown and how we have supported one another using our Christian Values to uphold our vision and ethos as a school.

He spoke with Mr Smith, Mr Simpson, Miss Tynan, Mrs Hackett and Mrs Goddard about the farm, sensory garden, forest school and the project we are supporting at Reaseheath. This is where a small number of our SEND pupils attend each week to develop their knowledge and understanding of animals and other land-based learning.

We were delighted to be designated a National Flagship School for Inclusion, one of only a few schools in the country. When the inspector spoke with one of the pupils who had attended Reaseheath, he was most impressed with her confidence and new skills that she had learned.

We look forward to developing our links further with Reaseheath next year as we aim to keep this prestigious status.



We were delighted to receive this lovely feedback from the Mayor and Mayoress of Wirral, thanking us for the provision of PPE during the pandemic.



Metropolitan Borough of Wirral

The Mayor's Parlour, Town Hall, Brighton Street, Wallasey, Wirral, Merseyside CH44 8ED
Telephone 0151 691 8527/8525 Fax 0151 691 8521 Email mayor@wirral.gov.uk

Ms R Phillips, Head Teacher
Woodchurch High School,
Carr Bridge Road,
Woodchurch,
Wirral CH49 7NG

13 July 2020

Dear Ms Phillips,

On behalf of Wirral Council and the wider community, we wanted to get in touch to let you know how much we appreciate the work you, your team and your pupils have been doing in response to the Coronavirus emergency.

Throughout this challenging time for everyone involved in sourcing Personal Protective Equipment (PPE), you have all worked tirelessly to manufacture these vital items, which have contributed to a joint schools donation of more than 6000 much-needed face visors for Wirral.

Your efforts have enabled Wirral Council to pass on the much needed PPE to a range of local services, allowing them to continue operating safely.

As the supply and demand for PPE have moved towards more normal levels, your production team will be pleased to know that they can now stand down. However, should the situation arise again, I am confident that we can call on you once more and I am sure you will respond magnificently again.

Once again, thank you for all your efforts to support Wirral's call for PPE donations.

Have a safe and relaxing school holiday.

Very best wishes,

Cllr. Tony Smith
Barbara Smith

Cllr Tony Smith and Mrs Barbara Smith
Mayor and Mayoress of Wirral

Staff Leavers

I wish to pay tribute to the three staff members retiring following long and successful careers in education. Thank you for the significant contribution you have made in influencing and educating hundreds of children over the years.

Mr Thompson has been a teacher of History for 37 years at Woodchurch High School. He has worked under four Headteachers and has seen very many changes in that time. During his career at Woodchurch, Mr Thompson has fulfilled the roles of Head of History and Curriculum Leader for Humanities.

Mr Thompson has been a role model for so many young people who have passed through his classroom and the school. He epitomises values we hold dear, and his humility, integrity and wisdom will be a great loss to us. We wish him a very long and happy retirement.



Mr Roberts has been a member of staff at Woodchurch for 26 years, not only as a teacher in ICT, but also guiding year groups as a Pupil Progress Leader. Often seen around Wirral on his bike, we hope he spends many happy hours on the open road.



Mr Jones is retiring after teaching English for 22 years; he also led year groups as a Pupil Progress Leader. Mr Jones will be missed for his gentle humour and thoughtful contributions to school life. His Chess Club members will particularly miss his guidance.



Mr Doyle is moving on after 22 years as a teacher of Maths. He will be working in a school closer to home, cutting down his commute in order to spend more time with his family. **Miss Joyce and Miss Hough** are both leaving to take up leadership roles in other Wirral schools. They will both be missed, and we wish them well in their new roles. **Mrs McCaughley** is leaving for a change in career. We hope she is happy and successful in her new venture.

Also leaving this term:

Mr Wilcoxson (History), Miss Wilson (MFL), Mr Lewis (Maths), Mrs Dunleavy (Humanities), Mr McLoughlin (Science), Miss Cartwright (Maths), Miss Mooney (English), Miss Griffiths (Humanities), Miss Rigby (MFL), Mr Green (Science).

Teaching Assistants: Miss Holmes, Miss Phillips, Miss Hayward, Mr Roberts, Miss Bellew, Mr Wilkins, Miss McAuley, Mrs Broadbent, Mr Parker (Cover Supervisor).

ECAD

Our pupils who have attended during the enforced closure, have communicated the message of Hope through their Art Lessons. The work that they have produced has been turned into a variety of displays that you can find and engage with throughout our School Environment. Our aim as a department was to give our pupils the opportunity to celebrate their individuality, embrace learning opportunities and work together to create a strong sense of community during these difficult times.



The first project gave our pupils the opportunity to create colourful leaves with illustrations of positive messages/words and revise their skills in mixing, blending and applying paints. Every pupil practised their illustrations before applying the final design into their painted leaves. All of the creations were judged by our Head Teacher Ms Phillips and Mr Cartledge. The final decision proved to be extremely difficult for our judges with the amount of talent and originality presented in all of the entries. The winning artists were Alexis (Yr 8), Ellie (Yr 8) and Thomas (Yr 7). You will find all of the contributions outside our Reception!



Pablo Picasso, the most iconic and recognised Cubist Artist, inspired our second project. Our pupils studied the techniques of creating cubism artwork and used their knowledge to create abstract portraits. Each individual part of the face was drawn on colourful card and oil pastels were applied to develop a sense of tone. These pieces were further developed, with positive messages that were individually created by the pupils. All of the portraits can be seen outside our Reception and upon sight, you will also discover the Rainbow Graphic in the centre, which was created by one of our Year 9 pupils who studies Photography.

ECAD



The Wings of Hope were inspired by the Baltic Triangle Wings, an extremely popular piece of Street Art created by Paul Curtis. Pupils explored relieving with oil pastels and ink washing techniques, to create a range of colourful surfaces that were cut into the shapes of feathers. All of the feathers created (over 200) were put together and displayed outside our library. You will see the delight on the faces of our pupils and staff members clearly engaging with the purpose of this artwork, which was to spread the message of Hope will all members of our School society.



Our final project, to promote positivity in our School environment, is the Marine Creatures Display. You can clearly identify the pupils' level of enthusiasm and diligence in all of the individual creatures and contributions that they created over the course of the week. The first stage involved our KS4 pupils preparing the bright and vivid background, using tie dye techniques. The marine creatures were created by our KS3 pupils, by exploring a variety of techniques using acrylic paints and inks to make various creative samples. The pupils chose their individual creature and collaged the unique shapes each one presented with shapes cut from their samples. For the finishing touch, the creatures were embellished with sewing outlines and collaborated to create the final mural.

ECAD

Val Marshall Memorial Prize for GCSE Fine Art

This prize was awarded this week by Mr Canham, in memory of a really special, creative member of staff, who we unfortunately lost to pancreatic cancer at the start of September in 2015.

Hannah is an extremely talented artist, who has constantly worked hard and established her art practice to the highest standard during her GCSE Fine Art course. She took inspiration from subject visits to the three Graces in Liverpool and our school farm, resulting in some top quality final pieces.



Her work is thorough, imaginative and driven by her independent commitment to the subject; qualities that Mrs Marshall strived to instil into all of her students.

This commitment lifted Hannah's confident approach and there is no doubt that with her mind set, she has a productive, creative pathway ahead of her. In her Controlled Project Hannah took inspiration from her interest in portraiture and focused on an image of her mum. She produced personalised research and a sophisticated response using acrylic paint with flair and assurance.

This award is most appropriate and richly deserved, as Hannah has contributed to the status of the department and school by designing Easter cards, Christmas cards and more recently the Christmas card for the Lord Mayor. She constantly demonstrates humility whenever her work is celebrated and this is a wonderful attribute to hold.

Well done, Hannah!

Charity Cycle Ride

Mr Simpson, Mr Cartledge and Mr Magill have been in training ahead of a charity cycle ride from Friday 28th August until Sunday 30th August in memory of our pupil Jack Loftus, who very sadly passed away in the Spring Term following several years of illness. Jack showed resilience and endurance throughout his time at Woodchurch and was very highly thought of by staff and pupils alike.



The route follows the Way of the Roses – 180 miles between Morecambe and Bridlington – and staff will be joined by members of Jack's family. All funds raised will be donated to Alder Hey, where Jack was treated. A Just Giving page has been set up and donations would be very much appreciated:

<https://www.justgiving.com/crowdfunding/jack-loftus>

Autumn's newsletter will update you on how the trip went. We wish everyone well, particularly on the uphill sections!

English

Studies in School and Online:

Year 7



Year 7 have been working hard from home this term engaging with William Shakespeare's *Romeo and Juliet*. Pupils have been showing fantastic endurance and dedication to their learning by tackling this tricky text from home. They have discovered how Shakespeare conveys strong emotions and how he presents relationships between characters. Pupils have also discovered what life was like for families in the Elizabethan era and how Shakespeare challenged what was right and wrong at the time. They have also looked at how these ideas have developed in the modern day. We particularly have heard some strong opinions on arranged marriages and family feuds! Pupils have also been developing their literacy and essay-writing skills through their engagement with the text and have begun to develop a foundation for understanding and interpreting Shakespeare's texts which will benefit them throughout their high school journey!

Towards the end of term Year 7 have also been delving into the Year 7 Poetry Anthology which is a fantastic document full of interesting and engaging poetry that focuses on the theme of Relationships and Conflict. Through exploring the poems Year 7 will be able to have an insight into the art of poetry and how it is used to present themes and emotions through its unique format. Pupils will enjoy the clever use of metaphor in 'Nettles' by Vernon Scannell, engage with the work of our current poet laureate Simon Armitage, and challenge stereotypes of teenagers with Jackie Kay in 'Sour Sixteen.'

We want to take the opportunity to congratulate Year 7 for all their hard work during the summer term and we want to encourage them to keep learning during the summer break so that they are confident and raring to go when we welcome them back to school in September.

Year 8

This term, Year 8 have studied Willy Russell's *Blood Brothers* with great enthusiasm. This award-winning play set in Liverpool in the 1960s covers themes of class, violence and fate. With a range of relatable characters and a catchy soundtrack, pupils have truly enjoyed their studies of *Blood Brothers*!

The VLE has plenty of lessons on *Blood Brothers* for you to work through in the Year 8 – English folder. There is a copy of the text, as well as a link to a stage performance of the whole play. Grab some snacks, turn off the lights and recreate the theatre experience at home!



If your studies of the play have left you wanting to see a live performance, the cast is due to perform in Chester in September 2020. Find tickets here: <https://www.ents24.com/chester-events/storyhouse/blood-brothers-the-musical/6054758>

Once you've completed all of the *Blood Brothers* tasks, the VLE has a range of writing tasks including: practice papers, poetry revision and creative writing tasks.

English

Year 9

As you may be aware from emailing your teachers and reading Mr Hesketh's bulletins, the **VLE** has a range of English resources to support your learning.

This term you would have been reading *Macbeth* by William Shakespeare in school. You should be working on *Macbeth* as a priority now at home

When you click on the Year 9 folder in the English VLE you will see a range of work booklets, challenges and task ideas as well as a folder of practice papers and one for *Macbeth*. The *Macbeth* folder and two links to really good performances of *Macbeth* are pinned to the top of the Y9 page for easy access (also included below). Year 9 have also been working hard engaging with *Macbeth* for the first time from home, their hard work will be rewarded when they start Key Stage 4 in Year 10 with a foundation knowledge of the text. Year 9 have been using their Independent Learning Booklets to develop their understanding of the text as well as a series of recorded video lessons on plot and key characters in the play.

BBC i-Player: 2018 Royal Shakespeare Company production of *Macbeth* - <https://www.bbc.co.uk/iplayer/episode/p089zg9d/culture-in-quarantine-shakespeare-macbeth>

YouTube: 2020 Globe Theatre production of *Macbeth* - <https://www.youtube.com/watch?v=PFwHmgA9nno>

KS3 Online learning:

While you may not be able to be taught by your teacher in person at this time, the English department have made sure that you are still able to receive high-quality support. Your teachers are available via email and the following resources have been made and uploaded to the VLE to help you:

1. Go to the school website and follow the link to the VLE in the top right corner of the page.
2. Click on the English folder.
3. Select your year group (Year 7, Year 8 or Year 9).
4. Choose from the available topics.
5. You should either print the work and complete a hard copy, or complete the work online and then email this to your English teacher who will provide feedback on your work.

Remember: your English teachers are continually working to create new lessons and resources, so make sure to check these folders regularly for new work to complete. If there is anything in any of these lessons you are unsure of, you should email your English teacher for further support.

When you have completed the work from these lessons, please forward it to your English teacher for feedback. Their email addresses are at the end of the English section of the newsletter.

English

Year 10:



Year 10 have been working hard from home this term, ensuring they are well prepared for beginning Year 11 in September. They have been using their Knowledge Organisers to make sure they are revising and engaging with the key themes and characters in *Macbeth* and *An Inspector Calls* ahead of next year.

Thanks to all the wonderful live theatre performances that have been available online recently, Year 10 have been able to watch a live stage production of *Macbeth* at the Globe Theatre which will really help with their understanding of the play, its staging and its context from the perspective of the audience.

With the help from staff producing recorded video lessons, Year 10 have also been able to revise the key characters and themes in the play. These videos will remain online and can be accessed by pupils via the VLE at any time and we encourage pupils to continue to use them.

This term, Year 10 have also enjoyed crafting their own revision cards for *Macbeth* that they can use throughout the summer and next year, as well as engaging with the Independent Learning Booklet for *Macbeth* on the VLE. Year 10 have also been doing the same for *An Inspector Calls*, utilising their Independent Learning Booklets and Knowledge Organisers, making revision cards, and engaging with staff-recorded video lessons. They have also been able to engage with the film version of the play (which is available to watch on the VLE) and test their knowledge with a series of *An Inspector Calls* quizzes.

We would like to take the opportunity to congratulate Year 9 and 10 on their hard work this term and we want to encourage them to keep up their engagement and enthusiasm over the summer break, so that they are confident and raring to go when we welcome them back to school in September. The Summer Learning Pack will guide Year 9 and 10 pupils to revise the work they have done this year and preparing themselves ahead of the new school year. As you know, English staff have been working really hard to ensure that you have plenty of resources on the VLE to support you with independent study.

English

Year 11:

Although it wasn't the end of Year 11 that anyone expected, the whole of the Woodchurch High School English Department would like Year 11 pupils to know just how proud and impressed we all were with your commitment to learning, dedication to revision and ambition for your futures beyond the Woodchurch High School Community. The walkthrough mocks, after-school revision sessions and the actual mocks themselves, made it abundantly clear that pupils in Year 11 were wholly committed to ensuring they performed at their absolute best in their final GCSE exams, despite the fact that circumstances meant these exams were not able to be taken.

However, if any Year 11 pupils feel there are any gaps in their knowledge, whether it be English Language, Literature, Drama or Media, do not hesitate to contact the teachers (contact details at the end of this article) if you need any help with further learning, revision or even just need to chat about college or higher education. Also, make sure to keep in touch with your English teachers to let them know how you are getting on with your further education, jobs or even just the future in general.

KS4 Online learning:

During the partial school closure, the English department have been working hard to make sure that you are fully supported online. The KS4 section of the VLE has been completely refurbished and they are brand new resources available to help you to revise content from Year 9 and 10, but also to teach yourself new content.

On the VLE, you should click 'English' and then 'Years 10 and 11' to find all of the resources you will need.

Here, the resources are organised by exam components. For English Language, there are mock papers available for you to complete and send to your teacher for marking, as well as new online learning videos to cover all aspects of the SPAG PLC. These are being developed in the final two weeks of term, and will be available to support you over the Summer Holidays.

For Literature, there is a blank copy of each of the key texts: *Macbeth*, *Eduqas Anthology*, *An Inspector Calls* and *A Christmas Carol*. There is also a video lesson, with Woodchurch staff speaking, to compliment each part of the Literature Knowledge PLC. In each of these lessons, there are tasks to complete as well as discussion of key extracts from each of the texts. When you have completed the work from these lessons, please forward it to your English teacher for feedback. Their email addresses are at the end of this article.

1. Watch all of the pre-recorded lessons on 'Macbeth' and the poetry from your anthology. One a day is fine. If you return to school and have a secure understanding of the characters and themes in 'Macbeth', and all of the poems you have covered so far, we can manage the rest easily.
2. Get a head-start with 'An Inspector Calls'. Watching it and knowing the plot is the bare minimum. If you want then to watch some video lessons after that, and prepare notes etc. here is a link <http://www.clickrevision.com/beta/literature/an-inspector-calls/index.html>

English staff are available to help along the way - just send us an email (at the end of the section).

English

Ms Phillips and Miss Griffiths' KS3 Reading Group:



During the lockdown period, some of our Key Stage 3 pupils have been reading with Ms Phillips, our Headteacher, and Miss Griffiths, our Head of English. Both of these groups have been enjoying *Warhorse* by Michael Morpurgo.

The Headteacher and Miss Griffiths are very proud of the six pupils who have been involved in this reading group and have enjoyed working and reading with you. Well done!

Ms Phillips	Miss Griffiths
Cole Ormond	Max Marsden-Hallwood
Alex Currums	Kyle Downer
Ashton Lloyd	Ellie Ormond

NHS

KS3 Poetry Writing

In an exploration of poetic devices, and as personal tributes to our NHS workers, a group of our Year 7 pupils composed some very moving and thankful poems, based on Michael Rosen's work, 'These are the Hands'. All pupils received Iris rewards for their beautiful work and several received a Headteacher's award.

Royal Shakespeare Company on BBC iPlayer

Despite the cinemas and theatres being closed at the moment, there are plenty of opportunities to experience Shakespeare's timeless plays from the comfort of your own laptop, iPad or phone! BBC iPlayer now houses a range of Shakespeare's plays from the Royal Shakespeare Company, Shakespeare's Globe Theatre and the Royal Opera House ready for you to watch. This is a great tool for revision of our key texts in English: *Romeo and Juliet*, *Much Ado About Nothing* and *Macbeth*. However, this would also be a great opportunity to explore some Shakespeare that you haven't come across before, such as *Hamlet*, *A Midsummer Night's Dream* or *The Tempest*. Whether you want drama, humour or just something fantastically unusual, BBC iPlayer's Culture in Quarantine: Shakespeare section will be sure to whet your appetite and bring you some new experiences. Why not email your English teacher to find out which is their favourite Shakespeare play and then give it a watch?

These Are The Hands by Michael Rosen

These are the hands
That touch us first
Feel your head
Find the pulse
And make your bed.

These are the hands
That tap your back
Test the skin
Hold your arm
Wheel the bin
Change the bulb
Fix the dip
Pour the jug
Replace your hip

These are the hands
That fill the bath
Mop the floor
Pick the switch
Soothe the sore
Burn the swabs
Give us a jab
Throw out sharps
Design the lab.

And these are the hands
That stop the leaks
Empty the pan
Wipe the pipes
Camp the can
Clamp the veins
Make the cast
Log the dose
And touch us last.



English

'Let Your Light Shine' Poetry Competition

Recently, Ms Phillips launched a competition for pupils coming into school around the theme of our school motto, 'Let Your Light Shine'. Pupils were given the opportunity to create their own interpretation of this theme, whether it be through artwork, writing, crafts, film or photography.

During a Year 8 English lesson with Miss Warrington, where pupils were given time to explore this theme in their own way, Alex-Mairid Currums of 8YS decided to write a poem with the title 'Let Your Light Shine', focused on the idea of each person being able to share their talents and gifts no matter who they are or what they look like. Alex was able to not only make her poem rhyme, but also to add in some humour to reflect her own personality. Alex's poem is a brilliant response to the theme of letting your light shine as, not only does her poem encourage everyone to share their gifts and talents, but also perfectly exhibits Alex's own talents as a poet.

Maybe you could have a go at writing your own poem, story or even diary entry with the title 'Let Your Light Shine', to incorporate your creativity, love of English and the Woodchurch values and ethos!

Easter Stories



Over the Easter Holidays, some of our key worker pupils wrote their own booklets designed for young children. The focus of these booklets was the story of Easter and the sacrifice made by God and Jesus. Pupils in Year 7 and 8 created beautiful books to convey the story in their own way. Some fantastically artistic work was created. Very well done!

English

Contacting your English Teacher:

Ever needed to contact your English teacher to ask them about some homework, get more information about revision or even to discuss your favourite literary quote? Well, look no further. Below, you will find the school email addresses for each of our English staff members who will be able to help you with any questions you might have about the curriculum next year, revision to be done before September or anything else you might be worried about. Just send them an email using the address below and they will try their best to help you with whatever enquiry you might need an answer for.

Miss K Griffiths (Curriculum Leader) – griffithsk@woodchurch-high.wirral.sch.uk

Miss S Barney (Progress Leader for KS4) – barneysst@woodchurch-high.wirral.sch.uk

Miss E Hough (Progress Leader for KS3) – houghest@woodchurch-high.wirral.sch.uk

Miss A Blackwell - blackwellast@woodchurch-high.wirral.sch.uk

Miss S Brennan - brennansst@woodchurch-high.wirral.sch.uk

Ms S Calder - caldersst@woodchurch-high.wirral.sch.uk

Mrs D Collinson - collinsondst@woodchurch-high.wirral.sch.uk

Mrs S Coombs - coombssst@woodchurch-high.wirral.sch.uk

Mrs V Dawson - dawsonvst@woodchurch-high.wirral.sch.uk

Miss R Edwards - edwardsrst@woodchurch-high.wirral.sch.uk

Mrs M Eves - evesmst@woodchurch-high.wirral.sch.uk

Miss D Jones - jonesdst@woodchurch-high.wirral.sch.uk

Mr G Jones - jonesgst@woodchurch-high.wirral.sch.uk

Mrs C Langcake - langcakecst@woodchurch-high.wirral.sch.uk

Miss E Mooney - mooneyest@woodchurch-high.wirral.sch.uk

Miss J Smethurst - smethurstjst@woodchurch-high.wirral.sch.uk

Mr K Timms - timmskst@woodchurch-high.wirral.sch.uk

Miss G Warrington - warringtongst@woodchurch-high.wirral.sch.uk

Mr M Williams - williamsmst@woodchurch-high.wirral.sch.uk

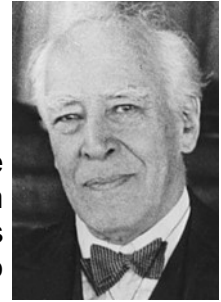
Mrs S Wilson - wilsonsst@woodchurch-high.wirral.sch.uk

Drama

Drama News July 2020

Year 9

This half term Year 9 been exploring Theatre Practitioners via their remote learning. Pupils have explored the styles of Antonin Artaud, Constantin Stanislavski, Bertolt Brecht, Frantic Assembly and Augusto Boal. Pupils have produced revision resources on each practitioner ready for them to start exploring their styles practically upon our return. Well Done, Year 9!



a) Analyse how the use of lighting within the performance communicated atmosphere [6 marks]

I watched a performance of *Treasure Island* at the National Theatre in May 2020. Lighting was used in various ways to communicate atmosphere to the audience members.

One moment where the lighting was effective was the spotlight used on Jim and Long John Silver in the scene where they stargazed. The spotlight was effective as it made it clear to the audience that they should focus on those two characters and what they're doing in that scene.

Another effective use of lighting in the stargazing scene was the blackout used on the audience and everything surrounding the two characters under the spotlight. This was effective because it emphasised the night-time atmosphere and the fact that they were alone with no one else around.

Another effective use of lighting was small lights scattered above the stage to symbolise stars. This was effective because it brought the scene to life and made me, as an audience member, really understand this scene and what the actors and the director are trying to get across to the audience.

✓ Well chosen examples, Ella

① Try to be specific with the effect you think they are trying to create

(5/6)

→ which is?

Year 10

Year 10 have made a fantastic start with *An Inspector Calls* this term. Pupils have watched the play online and read the text to support their study for Component 3 of their GCSE. Following this, they've been working hard to complete exam questions enabling them to develop their knowledge of characters and themes. Well done to pupils who have been working so hard!

Year 11

The Drama Department would like to wish lots of luck to all of our lovely Year 11 pupils who worked so hard for their exams. Miss Jones is so proud of you all and we would like to wish you lots of luck for the summer and beyond!

Holiday Work

Pupils in all years can find their Summer Holiday work online on our school VLE. We are really excited that, next year, pupils in Year 8 and Year 9 will be getting involved with fortnightly Drama lessons and we can't wait to start our new learning programmes with you. This work is the perfect way to get a head-start on everything prior to September! Ensure you work through tasks on a week by week basis to keep your focus and develop your knowledge and skills.

Humanities



A reminder that Geography work is being updated and added to our VLE for all year groups. The Geography team are available for all pupils and parents via e-mail.

Fun Geography experiments to do at home!

Make a model of how rivers work, form pop up diagrams, experiments on erosion to waterfalls!

Use this link <https://www.3dgeography.co.uk/river-models>



Year 7 have been looking at settlement both in school and through online learning. Some excellent work has been received and well done to the following pupils

Bethany-Eve Davies, Kaden Charmley, Jack Taylor

A summer work pack will be available to help pupils catch up over the summer holidays ready for return in September.

Year 8 have looked at levels of Development both in school and through online learning.

A summer work pack will be available to help pupils catch up over the summer holidays ready for return in September.

Year 9 have completed the completed GCSE units on Coasts and Rivers both in school and through on-line learning.

A summer work pack will be available to help pupils catch up and introduce key ideas ready for Paper 2 Human Geography over the summer holidays, ready for return in September.

Year 10 have been looking at Economic word GCSE unit both in school and through online learning.

A summer work pack will be available to help pupils catch up with Paper 2 Human Geography over the summer holidays, ready for return in September.

The following pupils have produced excellent work during lockdown

Joseph McLachlan, Adam Johnson, Sam Goodall

What's going on in History?

Online Learning

During the enforced school closure, a wide range of lessons have been uploaded onto the VLE for pupils to access in order to continue their learning. These lessons cover the topics shown below:

Year 7 – Medieval Health and Medicine, the Black Death, the Peasants Revolt, Henry VIII and the religious changes brought about by his children, Mary, Queen of Scots, the Spanish Armada and the slave trade and abolition of slavery.

Year 8 – The Suffragettes, the Treaty of Versailles, life in the United Kingdom in the 1920s and 1930s, life in the USA in the 1920s and 1930s, the rise of Adolf Hitler, World War One, the causes and key events of World War Two and topics based on the Home Front – the Blitz and evacuation.

Year 9 – Germany 1919 – 1939: the impact of World War One, recovery under the Weimar Republic, Hitler's rise to and consolidation of power, and his social, economic and foreign policies. Medicine and Health: developments in ideas about causes of illness and disease, and how to prevent and treat illness, and developments in medical knowledge, public health and patient care. Development of the USA, 1929 – 2000: economic downturn and recovery, the impact of World War Two and Post-war development and the issue of civil rights.

Year 10 - Development of the USA, 1929 – 2000: independent lessons for pupils on all of the topics in the USA unit, and guided learning lessons (videos produced by staff) on the issue of civil rights and the US Presidents.

There is also a selection of past papers that pupils can access (in the Year 11 section of the VLE.)

Online resources from BBC Bitesize and SENECA also include information to support many of the resources on the VLE.

A summer work pack will be available to help pupils in all year groups catch up over the summer holidays and prepare them for their return in September.

Congratulations!

During the school closure, pupils have been completing and submitting work to their History teachers.

The following pupils deserve a special mention for their efforts and excellent work.

Year 7 – Samantha Bennett, Jennifer Bennett, Bethany-Eve Davies, Maisie Moorhead, Abigail Richmond, Jack Taylor and Lewis Thompson

Year 8 – Amy McDavid

Year 9 – Lucy Bateman, Josh Hughes, Ben Johnson and Chloe Martin

Year 10 – Sonny New-Dilworth and Camron Penny

Humanities



The RS Subject Area have been delighted to welcome back some of our Year 10 pupils and have really enjoyed teaching them in school each week. We have been focussing on Judaism, looking at what Jewish people believe and how they put their beliefs into practice. We have been delighted with the positive attitudes that these pupils have returned with and how hard they have worked during this time.

Meanwhile, the majority of other year groups have been working hard at home completing their online work. We have been really impressed with the quality of work being produced by so many of our pupils. The RS teaching staff would like to congratulate the following pupils in particular for the outstanding work they have completed during this half term:

Year 7:

Amelle-Keleece Morgan
Katie Morgan

Year 10:

Kadie Bowden
Will Evans
Owen Clinton
Jamie Dumbarton

Ben Sales
Jude Chamerlin
Hannah Martin

Year 8:

Finlay Whitehead

Summer learning

The RS staff are really looking forward to seeing and teaching all pupils again in September. To help you prepare for coming back, we have set each year group some summer learning to complete to help you revise some of the work studied this academic year and to help you to prepare for some of the new learning programmes you will be studying next academic year.

We will be asking our current **Year 7** to start looking at the work and beliefs of Martin Luther King. This will help you as we begin our first learning programme 'Faith in Action' which you will be studying alongside completing your Archbishop of York Young Leader's Award. We will also ask you to revise the Christianity work you have completed this year.

For our current **Year 8**, we will be setting you some work which will help you prepare for our brand new learning programme 'How and why should we look after the world'. Looking at some very topical issues such as global warming and pollution will really help get you ready to study this new topic which we are all really excited about. We will also be asking you to revise the Judaism work you have completed this year.

We will be asking our current **Year 9** to use our new recorded online lessons to help prepare for the 'Relationships' learning programme which we will be studying during the Autumn term. This is a really exciting and engaging topic which pupils find very interesting. We look at topics such as sex before marriage, same-sex relationships, divorce and contraception. We will also be asking pupils to revise the Good and Evil and Human Rights work which they completed this year.

Finally, we will be asking our current **Year 10s** to use our new recorded online lessons to go over the Christianity learning programme. We studied this in Year 9 and it will be the first set of revision lessons we study in the Autumn term. We will also be asking pupils to revise the Relationships and Life and Death lessons we studied this year.

We look forward to seeing and hearing about the fantastic work you complete over the summer and to seeing you all in September

ICT and Computing

Mr Roberts has been out and about on his bike over the last few weeks, handing out certificates and chocolates to deserving pupils in Year 7 and Year 9.

These pupils have worked extremely hard with their online tasks and have produced outstanding work to keep Mr Roberts busy.

Year 7 prize winners:

Hannah Thompson
Georgina Allen
Heather McLachlan
Katie Morgan
Jack Taylor
Robert Upton

Year 9 prize winners:

Joseph Matthews
Jake Howard
Callum Stratton
Matthew Murphy
Logan Patterson
Harry Maher
Ben Johnson

Whilst most of the pupils were camera shy (or in a state of shock seeing Mr Roberts in his bike gear!), we did get some photographic evidence of some surprised recipients and their rewards.

Emails from parents

Ben Johnsons mum

Thanks again for coming round today and bringing Ben his certificate & chocolate, we really appreciate it. Apologies he was being shy about having a photo taken, I managed to persuade him to have one on his own (attached).

Thanks again & thanks for the positive feedback and email interactions.

*Thanks
Louise Johnson (& Ben)*



Maths

The summer term continued to bring challenges to all learners at Woodchurch High School and we rose to meet them.

The Junior Mathematical Challenge is a 60-minute, multiple-choice competition aimed at students across the UK. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. The problems on the Junior Mathematical Challenge are designed to make students think. Most are accessible, yet still challenge those with more experience. However, this year's competition was the first one ever to be completed online.



United Kingdom
Mathematics Trust

We are pleased to report that a total of 120 Woodchurch High School Year 7 and Year 8 pupils recently participated in the UKMT junior maths challenge from their own homes. We are proud of their efforts to represent the school and their determination to complete the task under highly unusual and trying times.

We await the results and the award of any certificates which will be announced by the UK Mathematical Trust in late July.

Home Learning, Mathswatch and Study Packs

We want to recognise and applaud the efforts made by Woodchurch High School pupils in engaging with the work set by their teachers during this home-schooling and lock-down period.

A large number of pupils in Year 7, 8 and 9 impressed us all with their continuing commitment and resilience in home-learning and the pupils named overleaf were recognised by the Mathematics Department with a surprise gift of personalised pencils.



We want to celebrate the hard work and determined work ethic of our pupils and those who were consistent in their efforts were surprised with personalised pens in May, having already received their personalised pencils.

As a Department, we are looking forward to welcoming pupils back in September and hope pupils will continue to access resources that are available to help maintain their enthusiasm, knowledge and mathematical skills.

Summer Term Prize Winners

April Prize Winners

Year 7

Faye Baker
Aimee Beasley
Henry Byrne
Ty Chapman
Bethany-Eve Davies
Bethany Robinson
Kayleigh Steens
Jack Taylor
Emily Williams
Jacob Wynne

Year 8

Callum Campbell
Luca Clerke
Brad Downey
Jaydee Dunne
James Hawkins
Thomas Jones
Evie-Mai Sarsfield
Dominic Senior
Fletcher Wallace
Harvey Walsh

Year 9

Luca Atherton
Hannah Beasley
Rico Desouza-Swanick
Megan Ford
Hannah Martin
Daniel Perry
Samuel Robinson
Kamy Senior
Jack-Freddie Shepherd
Reece Taylor

May Prize Winners

Year 7

Aimee Beasley
Dean Branigan
Kaden Charmley
Bethany-Eve Daniels
Bowden Gill
Jonathan McAdams
Rafael Mirasol
Rory Murray
Lewis Myles
Gabriel Nabong
Finely Rutter
Harry Seaton
Cody Stewart
Sulaiman Syed
Emily Williams

Year 8

Summer Armstrong
Callum Bennett
Lexie Bordessa
Grace Gateland
Nathan Greenop
Finley Jolley
Thomas Jones
Faith Parkinson
Brooke Royle
Evie-Mai Sarsfield
Fletcher Wallace
Alfie Waters
Harry Whitehouse

Year 9

Rachel Batchelor
Hannah Beasley
Jacob Bell
Joshua Clements
Thomas Cummins
Jairus Dalis
Paul Fowles
Emily Hickson-Evans
Joshua Hughes
Ben Johnson
Harry Maher
Hannah Martin
Joseph Matthews
Daniel Perry
Alexander Williams

June Prize Winners

Year 7

Megan Fox
Harry Jones
Keiron Jones
Demi-Leigh Martin
Heather Mclachlan
Maisie Moorhead
Dylan Murray
Tameeka Williams

Year 8

Zoe Arnold
Alexis Brigden
Emily Clayton
Noah Jolley
Finley Whitehead
Elaina Williams

Year 9

Rose Bibby
Grace Carman
Millie Dixon
Luca Ford
Ben Johnson
Nathan Roper
Sophie Ward
Alexander Williams

Maths

KS3

There are a number of websites which will provide helpful practice in preparation for a whole school return

<https://www.twinkl.co.uk/>

<https://www.numerise.com/>

This is a new website which is free until the end of August and will be useful for practise over the summer.

<https://corbettmaths.com/contents/>

KS4

We were able to accommodate a small number of Year 10 students in school and a small number of key topics were taught.

Our teachers enjoyed the teaching and the students appreciated the time in the classrooms. It is our expectation that all Year 10 students will make an effort at mastering the topics below in readiness for our return in September.

Foundation Topics

Ratio

<https://www.bbc.co.uk/bitesize/guides/zgxsrxw/revision/1>

Inequalities

<https://www.bbc.co.uk/bitesize/guides/z9tngdm/revision/1>

Substitution Required Formulae

<https://www.bbc.co.uk/bitesize/guides/zqdqtrf/revision/3>

Money

<https://www.bbc.co.uk/bitesize/guides/zppvg82/revision/5>

Angle Rules

<https://www.bbc.co.uk/bitesize/guides/zx9qh39/revision/1>

Converting Units

<https://www.bbc.co.uk/bitesize/guides/zthsgk7/revision/3>

Proportion

<https://www.bbc.co.uk/bitesize/guides/zwkpgdm/revision/1>

Types of Number

<https://www.bbc.co.uk/bitesize/topics/zgnbxsg>

Higher Topics

Bounds

<https://www.bbc.co.uk/bitesize/guides/zgkw6yc/revision/8>

Substitution Required & Given

<https://www.bbc.co.uk/bitesize/guides/ztb6fcw/revision/2>

Probability

<https://www.bbc.co.uk/bitesize/guides/z3p3k2p/revision/7>

Direct/Indirect Proportion

<https://www.bbc.co.uk/bitesize/guides/zwkpgdm/revision/1>

Changing Subject and Functions

<https://www.bbc.co.uk/bitesize/guides/zx2n7p3/revision/1>

<https://www.bbc.co.uk/bitesize/guides/z36vcj6/revision/6>

<https://www.bbc.co.uk/bitesize/guides/zrxcqp3/revision/1>

Iteration

<https://www.bbc.co.uk/bitesize/guides/zp48msg/revision/7>

Along with the individual topics, there are also general websites that would allow students to assess their total knowledge and identify areas of improvement.

www.onmaths.com

<https://www.mathskitchen.com/user/assessment>

<https://corbettmaths.com/contents/>



MFL Home Study

We hope you and your families are safe and well during this time.

Whilst students are completing schoolwork at home, they can access plenty of resources to assist with home learning!



- On our school's **VLE** you will find MFL resources for each year group. These include reading activities, translations and writing tasks.
- **Seneca** is an online platform that is great for revising your language skills.

If over the summer break you feel you need to refresh your language skills in small chunks, you may want to try some of the suggestions below. Just 5-10 minutes a day of practising language skills will make recalling vocabulary a lot easier!

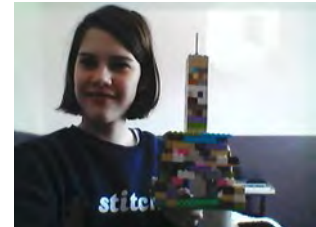
1. Download the free (and simple to use) language learning app **Duolingo**.
2. **BBC.co.uk/languages** - select '**Spanish**' in the '**Choose your language box**' then click on '**Mi Vida Loca**' to watch the 22 episodes of the interactive video drama.
3. **Quizlet.com** - search for **mflwoodchurch**. Scroll down the list of activities to find topic areas to revise. The 'gravity' game is particularly addictive.
4. **Teachvid.com** - sign up for a free account watch the language videos and try some of the interactive activities.
5. **bbc.co.uk/bitesize** – select secondary then KS3 or GCSE, Modern Foreign Languages then either French or Spanish. Quizzes, videos and interactive exercises on a range of topics, including all those at GCSE (we follow the **AQA specification**).
6. '**Easy Languages**' channel on YouTube – select either **Easy French** or **Easy Spanish**. Subtitles available in the foreign language and English. Good way to develop listening skills and build a wider range of vocabulary.
7. '**Comme une Française**' channel on YouTube – practise pronunciation, learn phrases on a wide range of topics and improve your knowledge of French culture.
8. '**Agencia ELE**' channel on YouTube – Spanish videos on a range of GCSE topics. Subtitles can be turned off and on through the settings button at the bottom of the video screen.
9. **1 jour 1 actu.com** – current affairs website aimed at young, native speakers of French.
10. **Lyricstraining.com** – no need to set up a free account. Practise listening skills by completing gap fill exercises on French or Spanish songs. (Start with 'Beginner' and 'Choice mode'.

MFL

Eiffel Tower Competition

During lockdown, we set students the challenge of recreating the Eiffel Tower at home using any materials they could find. The MFL department were so impressed with the creative and high-quality entries we received! Bravo!
Here are our winners:

Marli Holden 8YS with her Lego creation!



Elliott Butler 7XS made his entry by hand and demonstrated its location on a European map!

Lewis (7YS) and Hannah (7YN) Thompson created a huge cardboard Eiffel tower, complete with clay tourists!



Alex and Sarah Thomas (11XE) baked a very tasty Eiffel Tower with icing in the colour of the French flag!

MFL home study stars

The following students have been recognised by their teachers for their excellent efforts in completing MFL based activities and work at home during this time. Félicitations! ¡Felicidades! Keep up the good work!

Jack Taylor 7YN
Heather McLachlan 7XN
Ruby Dreelan 7XV
Ben Ashcroft 8XV
Faith Parkinson 8XN
Megan Sprakes 9YN
Hannah Beasley 9XN

Sam Goodall 10XN
Zak Downey 10XZ
Aislinn Saunders 10XV
Faith Webb 10YZ
Adam Johnson 10XV
Joe Wilson 10YZ
Ellena Corker 10YZ



MFL

Fun ways to practise languages at home

Try one (or all!) of these languages challenges below to learn languages together at home!

- Research typical Spanish or French meals and design a menu for a dinner party in French or Spanish. Include a starter, main course and dessert!
- Watch a foreign language film or series and put on the English subtitles. Can you pick up any vocabulary you've learnt in lesson time? Here are the MFL department's favourite foreign language films:



Zip & Zap and the Captain's Island (available on Netflix in Spanish)

Zip and Zap take a trip with their parents to a remote island, where a friendly woman owns a children's home and mystery awaits!

A film full of adventure and comedy which is similar to Peter Pan!

The African Doctor (available on Netflix in French)

'Bienvenue à Marly-Gomont' – original title

A doctor from the Congo takes a job in a rural French village where he and his family work hard to win over the locals. A comedy with heart-warming moments.



Nailed it! France / Spain / Mexico (available on Netflix in French and Spanish)

A crazier version of 'The Bake Off' where amateur bakers try to recreate amazing sweet treats!

There are a variety of countries to choose from.



- Practise a tongue twister in the language you are learning! How quickly can you say the full sentence?

Spanish:

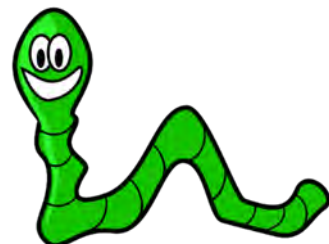
El bebé bebe bebidas con burbujas.

The baby drinks drinks with bubbles.

French:

Le ver vert va vers le verre vert

The green worm goes towards the green glass.



Eco



Did you know that 80% of Air Pollution comes from cars? On Wednesday 22nd April, our pupils participated in World Earth Day quiz. The aim of this activity to make our pupils aware of the impact and difference we can make on our environment as individuals.

Can you live Plastic Free this July? Plastic Free July is a global movement which aims to reduce plastic. The campaign's website offers a variety of ideas for any individual to live a plastic free life-style so that we can live in and experience cleaner streets, oceans and communities.



Take part in the Plastic Free Challenge officially by visiting www.plasticfreejuly.org/take-the-challenge/ and signing up.

One of our Eco Warrior Award Recipients, Finlay Whitehouse, has taken it upon himself to keep his local seaside tidy by participating in a number of litter picks during the enforced closure. He has also donated money to Chester Zoo has and adopted a Rhinoceros and a Tiger!

World Bird Migratory Day



To celebrate World Bird Migratory Day, KS4 pupils were given the opportunity to participate in a series of inspired activities during their art lesson. This day involved creating origami birds and taking photographs of School Grounds. The final pieces of artwork were put together in Adobe Photoshop as the pupils gained skills in professional digital editing which included manually selecting and making decisions on the placement of their birds within their chosen outdoor photographs.

PSHCEE

'Through the effective personal, social, health and economic curriculum, pupils learn how to be considerate of people of different culture, gender or sexuality. (OFSTED 2020)

Throughout this academic year at Woodchurch pupils have enjoyed participating in a varied and structured PSCH EE Curriculum.

We started the academic year preparing all our pupils to participate in a 'mock' General Election. Our pupils thoroughly enjoyed this experience and were very passionate when expressing their opinions and political beliefs. It resulted in a landslide victory for Labour! Contrary to what the country decided!

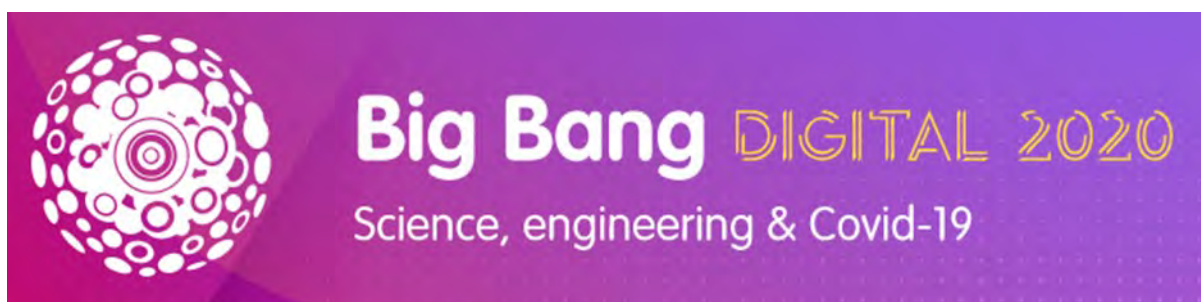
Our Key Stage 3 pupils have enjoyed learning about Healthy Relationships, Online Safety, Careers Education and Public Health in Wirral. Since the outbreak Pandemic they have also enjoyed completing work on current political issues including; 'How to be a hero during a Pandemic', and 'Black Lives Matter'. Reflecting on these issues has encouraged our pupils to more readily implement their Christian values in all aspects of everyday life.

Our Key Stage 4 pupils have enjoyed learning about Healthy Relationships, Child Sexual Exploitation and Radicalisation. Since the Pandemic they too have reflected on 'How to be a hero during a Pandemic', and 'Black Lives Matter'.

Throughout this academic year, PSCH EE Education has helped our pupils to excel by removing barriers, supporting their well-being and helping them to develop skills and attributes such as confidence and positive risk taking. Furthermore, it has helped to develop our pupils' skills in teamwork, communication and resilience, all of which are crucial to navigating the challenges and opportunities of our modern world during the strangest of times.

Mrs Miller

Science



Each year, we take pupils along to the Big Bang North West Fair. Some of our pupils showcase the Science Projects they have been working hard on all year, and enter the Big Bang competition. Pupils have had great success in BBNW. Other pupils come along to find out all about the world of STEM, including careers and opportunities, they get to meet lots of incredible experts who do amazing things in our local community promoting STEM. Pupils always have a fantastic day, leave feeling inspired and love finding out more about STEM opportunities available to them and what they can achieve!

This year, the Big Bang event is live on-line and promises to be great event.

On Tuesday 14th July, the day will be presented by TV science presenter Greg Foot and features some fantastic sessions. Pupils will be able to meet inspiration scientists, health care workers, engineers and students who have been doing incredible things during the COVID pandemic.

Pupils will be able to get involved on the day with interactive polls, live Q+A sessions- there are even prizes to be won!

GSK will be there to deliver a workshop all about vaccines and discuss how they are re-searching medicines and vaccines to treat and prevent COVID 19.

Plastic Oceans will be running an interactive session on how you can make a positive difference right now in protecting the planet. You will also take a look at the latest cutting-edge science.

Electronics engineers from RS will be there to help you learn how to build a handy lanyard that lights up to alert you when you come too close to another person!



There will be a huge amount on offer during the BBNW live event including workshops and talks on : keeping water flowing, feeding the nation, rebuilding a greener future, designing a low-cost ventilator and lots lots more.

Head over to the link below for more information on the Big Bang North West 2020 on July 14th

<https://www.digitalbigbang.co.uk/>

We hope you can join in the event and find out lots more about opportunities in STEM for you!

Science

Year 7 STEM Summer Challenges

Pupils in Year 7 are being asked to complete a series of Summer STEM Challenges!

THE
JAMES
DYSON
FOUNDATION

Their first challenge is to design and make a marble run just using materials from their homes. The marble must take exactly 30 seconds to reach the bottom of the run! Pupils have been given some handy hints and tips to get them started.

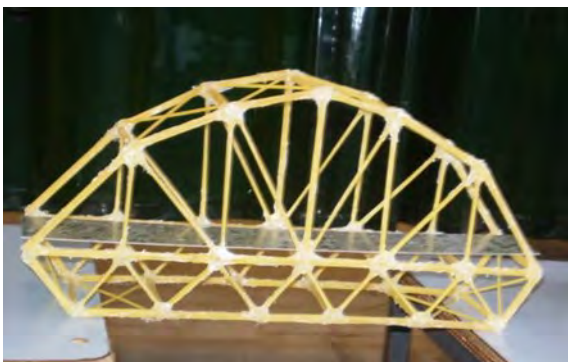
Everyone is welcome to complete the challenge with family members at home or on their own.

The best ones will receive a prize when we return to school!

We will be setting a weekly challenge throughout the summer, so don't forget to check your e-mails.

We'd love to hear about how the mini projects are going and maybe see pictures of them being completed. You can e-mail herseydst@woodchurch-high.wirral.sch.uk for more information.

Do your best, take care and have fun.



Science

Farm Urban Future Food Challenge Goes Digital

We are so lucky to have this **Farm Urban Summer Challenge** opportunity for all of our Year 9 and 10 pupils.

Pupils are invited to participate in the Future Food Challenge online in a new and exciting way. There is an action-packed challenge that our pupils can take part in at home.

You don't have to have participated in anything like this before to take part in the summer challenge - **everyone is welcome** to apply, we'd love you to take part!

3 Week Programme Overview

To develop a social business idea to bring hydroponic food growing to your local area.

Participating pupils will complete 8 challenge sessions, to understand hydroponics, design, branding, market research and prototyping. Pupils will gain an insight in to how to create a business with a positive social and environmental impact

Take part just for fun or submit your competition entry for the chance to win. Winners will spend 1 day at Farm Urban HQ (Liverpool UTC), taking a tour of the underground vertical farm, building a large scale version of their prototype design with the Farm Urban team.

To find out more and register on line, take a look at the link below

<https://farmurban.co.uk/futurefoodsummer20/>

Entry Deadline 15th July – project begins 20th July

Do your best, have fun and you can make the difference!



Diary Dates

Tuesday 1st September 2020	Staff Development Day—no pupils in school
Wednesday 2nd September 2020	All Pupils Return Staggered start times—refer to email
Thursday 10th September 2020	Year 7 Induction Evening
Monday 14th September 2020	PTA Meeting
Tuesday 15th September 2020	Year 11 Expectation Evening
Wednesday 16th September 2020	Year 8 Expectation Evening
Thursday 24th September 2020	Year 7 Curriculum Evening
Thursday 1st October 2020	Year 7 Curriculum Evening
Thursday 8th October 2020	Year 7 Curriculum Evening
Monday 12th October 2020	PTA Meeting
Wednesday 14th October 2020	Year 7 Form Tutor Evening
Thursday 15th October 2020	Careers Fair
Friday 23rd October 2020	Staff Development Day—no pupils in school
Monday 26th—Friday 30th October 2020	Half Term Break
Monday 2nd November 2020	All Pupils Return