



Community Environment Fund: Stream 3

Project Name: Young Farmers Experience

Case ID: 153

Application Question	Applicants Answer
Section 1: Gateway Questions	
Q1a Do you have permission from the landowner to complete this project? <ul style="list-style-type: none"> • Yes • No • Not applicable, the project is not place-based Go to Q1c 	Yes
Q1b Do you need/have planning permission for this project? <ul style="list-style-type: none"> • Yes and planning permission has been granted • Yes, planning permission is needed but has not been granted • No, planning permission is not needed 	Yes and planning permission has been granted
Q1c Project Start Date: Q1d Project End Date:	22/02/2021 16/09/2022
Q1e Has the organisation been established for a year or longer? <ul style="list-style-type: none"> • Yes • No 	Yes
Q1f If this application is successful, can you provide 3 months of bank statements? <ul style="list-style-type: none"> • Yes • No 	Yes

Section 2: Application Form	
Q2a Organisation/group name/accountable body:	Woodchurch High School
Q2b Organisation type (choose one): <ul style="list-style-type: none"> • Charity • Social landlord • Community or friends of group • Residents association • Non-profit organisation • School • Local Authority • Other (please specify) 	School
Q2c Charity number (if applicable): Trustee or nominated person: Address line 1: Address line 2: Address line 3: Postcode: Contact phone number: Email:	Linda Hackett Woodchurch High School Carr Bridge Road Woodchurch CH49 7NG 1516775257 linda.hackett@woodchurchhigh.com
Q2d Treasurer: Contact phone number: Email:	Sue Rogers 1516775257 sue.rogers@woodchurchhigh.com
Q2e Is the treasurer's address different to as provided in Q.2c? <ul style="list-style-type: none"> • Yes, it is different • No, it is the same Go to Q.2g 	No, it is the same
Q2f Please provide the following details for the treasurer: Address line 1: Address line 2: Address line 3:	

Postcode:	
Q2g Are you applying on behalf or with a community partner? <ul style="list-style-type: none"> • Yes, applying on behalf of a community partner • Yes, applying with a community partner • No Go to Q.2k 	No
Q2h Community Partner: Organisation/group name: Q2i Community Partner: Organisation type (choose one): <ul style="list-style-type: none"> • Charity • Social landlord • Community or friends of group • Residents association • Non-profit • School • Local Authority • Other (please specify): Q2j Please provide details of the community partner: Charity number (if applicable): Name: Role: Address line 1: Address line 2: Address line 3: Postcode: Contact phone number: Email:	

<p>Q.2k Which of the following districts is the project based in?</p> <ul style="list-style-type: none"> • Halton • Liverpool • Knowsley • Sefton • St Helens • Wirral • All of the above 	<ul style="list-style-type: none"> • Wirral
<p>Q2l Is the project/s place-based?</p> <ul style="list-style-type: none"> • Yes • No. Go to Q.2o. 	<p>Yes</p>
<p>Q2m Project location/s or address/es:</p>	<p>Woodchurch High School, Carr Bridge Road, Woodchurch, Wirral CH49 7NG</p>
<p>Q.2n What is the area score? Go to Q.3a.</p>	<p>10</p>
<p>Q.2o If the project is not place-based, how will you make sure your project will help those in areas with a high area score?</p>	
<p>Section 3: Project</p>	
<p>Q.3a Project title:</p>	<p>Young Farmers Experience</p>

<p>Q.3b Please provide an outline of the project:</p>	<p>We open up the Woodchurch High School Farm to other schools on the Wirral. The visits will focus on environmental land-based education. Schools pick one of two workshops (1) Farm to Fork or (2) Grow 4 Life. The first half of visit all children will do an Eco Safari Hunt where they hunt around the farm looking for answers to enter into their Eco Booklet. The second half of the visit children will do the workshop. Pupils enter a poster competition based on their Eco learning - awarded in Sept.</p>
<p>Q.3c Why is this project needed?</p>	<p>We find that many children are unaware of where their food comes from. They are unable to identify many common farm animals and they don't make the connection between farm and supermarket. This also applies to the distance food travels to get to the supermarket. Children can have a significant influence on parents so by educating the child the message has an impact on the home. In addition, the Farm provides the opportunity to engage with the outdoors having a positive impact on mental health.</p>
<p>Q.3d If applicable, please attach one photo to show why the project is needed. Refer to the guidance notes.</p>	
<p>Q.3e On the site: are there any protected species that will be affected by the project; any injurious or invasive species that require removal, and how will the ecological value be enhanced by the project?</p>	<p>No</p>
<p>Q3f Did you complete a community consultation?</p> <ul style="list-style-type: none"> • Yes • No <p>Q3g If yes to Q3f, please include the results below and how they have been fed back to the community?</p>	<p>No</p>

<p>Q.3h Please upload the project plan. Refer to the guidance notes.</p>	<p>ref:0000000422:Q3h</p>
<p>Q.3i What will be the project's benefits and how will it encourage long-term behaviour change?</p>	<p>We feel our project has the power to engage and motivate children to be more aware of the world around them and the impact we all have on that world. Young minds are impressionable and this project is designed for children to feel ownership of the environment and promote a feeling of responsibility and Stewardship. Children will also pass on their learning at home and when shopping. Focusing education on children has a more sustainable impact especially on their decision making as they grow.</p>
<p>Q.3j After the project is complete, how will it be maintained?</p>	<p>Once we have developed the resources the school farm will be able to continue to run the activities over future years. It is also hoped that in the future we will extend this to the local community. By opening the school farm to the community (at weekends) we would hope to continue with the eco-educational aspect and spread the word of sustainable living. We would also continue to run the Young Farmers Poster Competition as if conducted online it will have minimal cost but maximum impact.</p>
<p>Q.3k Which of the following themes will the project have a positive impact on? Please tick all that apply.</p> <ul style="list-style-type: none"> • Climate change and resilience • Air quality and transport • Water • Accessible green spaces, habitats and biodiversity • Waste and resources • Health and wellbeing • Carbon and environment literacy • Energy reduction • Food and agriculture • Community involvement 	<ul style="list-style-type: none"> • Climate change and resilience • Air quality and transport • Water • Waste and resources • Health and wellbeing • Carbon and environment literacy • Energy reduction • Food and agriculture • Community involvement

<p>Q.3i Please say how you will measure the impact on these themes and what you expect the project will achieve?</p>	<p>We will carry out an evaluation at the end of each visit for both children and Teachers to gain feedback on the effectiveness of their learning. We expect that the project will surprise some children when they see and learn where their food comes from. We expect that when shopping with family they will look first at where the food has come from - encouraging parents/carers to choose seasonal and local foods. In the home we expect children to be mindful about energy, water use and growing food.</p>
<p>Section 4: Financial</p>	
<p>Q.4a Why is the Community Environment grant needed?</p>	<p>This grant is needed as many of the parents and carers in the Woodchurch area are struggling just to live and get through the day. Too many don't have the incentive to learn about the environment as life is hard and the protecting the environment is not necessarily a priority. Focusing on the children is a way of getting the eco-message into the homes and reaching more people and families on the Woodchurch/Wirral. We have a great resource in the farm which is inspiring- we can make a difference.</p>
<p>Q.4b Please upload one attachment with a breakdown of the items you plan to purchase. Refer to the guidance notes.</p>	<p>ref:0000000422:Q4b</p>
<p>Q.4c Have you received 3 quotations for any major works?</p>	<p>No</p>
<p>Q.4d If you are receiving any match funding towards the project, please state below the amount, who the funding is from and an overview of what the fund will cover.</p>	<p>No</p>
<p>Q.4e What is the total amount you are applying for from the Community Environment Fund? £</p>	<p>£1,500</p>

Section 5: Risk

Q.5a What are the potential risks and how do you plan on overcoming these risks?

There are Bio-security risks when on a farm. The school farm has been inspected by DEFRA and Wirral Environmental Health and they endorsed our Health & Safety and Bio-security practices. I will send out the relevant DEFRA Teachers Guide for visiting schools prior to each visit along with the farm Health & Safety risk assessment and rules documentation. I will liaise with the schools Health & Safety Co-coordinator to ensure that all aspects of the Farm workshops will be safe. On arrival Teachers will be required to sign to say they have read the documentation sent to them. Children will view a presentation about the Farm Rules. Animals will be assessed prior to each visit to ensure they are well and able to safely partake in workshop activities. All animal contact pens will be supervised by farm staff. Children will wear PPE when entering an animal pen. Visiting staff and children will wash hands on leaving the farm. Eating and drinking is not allowed on the farm site. This will be done inside an allocated building. All contact areas on the farm are regularly disinfected. The farm is an enclosed environment within the school grounds. Therefore, it is a safe place for children and all adults on the school and farm site are DBS checked.

Section 6: Equality and Diversity

Q.6a How has the diversity of the local community been considered and respected to promote equal access to the project benefits for all (for example: disabled, elderly people, different cultures and religions)?

Woodchurch High School operates a strict equal opportunities policy. The Young Farmers Experience will be open to children of all backgrounds and religions. Woodchurch High School is a Church of England School but there will be a none selective advertising campaign to schools across the the region regardless of religion. The school and school Farm is designed for disabled access and we are very experienced at holding activities for people with disabilities on the school farm site.

<p>Q.6b The CA is committed to developing a thriving city region. To do this, we have a number of targeted areas of focus which includes; reducing poverty, improving life chances, promoting race and gender equality, working towards social justice for all and creating an inclusive economy with good quality jobs for local people.</p> <p>How will your project contribute towards this?</p>	<p>This project is aimed at children with the intention that the information learnt will infiltrate into their families. We believe that this project will improve life chances as at its core is the raising awareness that this world belongs to all of us and we each have a responsibility to protect the planet. This in turn hits all the target areas - seeing themselves as integral to the future will hopefully raise aspirations and create proactive young people who believe in social justice for all.</p>
<p>Section 7: Fund Agreement</p>	
<p>Q7a Do you agree to publicly promote the project and the fund, submit an end of project report and photographs following the project's completion?</p> <ul style="list-style-type: none"> • Yes 	<p>Yes</p>
<p>Q7b I have read and agree to the terms and conditions in the Grant Fund Agreement.</p> <ul style="list-style-type: none"> • Yes 	<p>Yes</p>