## Why do we learn Spanish?

We aim to provide our pupils with the best possible experience of learning a foreign language so that they:

- Perceive themselves as successful language learners, building self-esteem and confidence.
- Develop an appreciation for and openness to the continuing use and study of languages and additional languages in the future.
- Develop an understanding and independent use of the target language and effective language learning strategies.
- Are ready and prepared to communicate with native speakers of the target language.

We aim to create the very best **linguists** – challenging our pupils to think, speak and act like those who work within the field.

# How do we learn in Spanish lessons?

We ensure that all pupils can learn a language successfully by:

- Developing listening, reading, speaking and writing skills through the study of grammar and culture, embedded contextually across a range of topics. Our curriculum end points are threaded through our curriculum.
- Choosing topics which enable pupils to talk about what is familiar to them in KS3, so that they develop the knowledge of basic grammar and the range of key vocabulary essential to everyday communication.
- Structuring the KS4 curriculum with topics which require more complex aspects of grammar and abstract vocabulary. Pupils can access these through sound understanding of key concepts, critical knowledge and grammar throughout KS3.

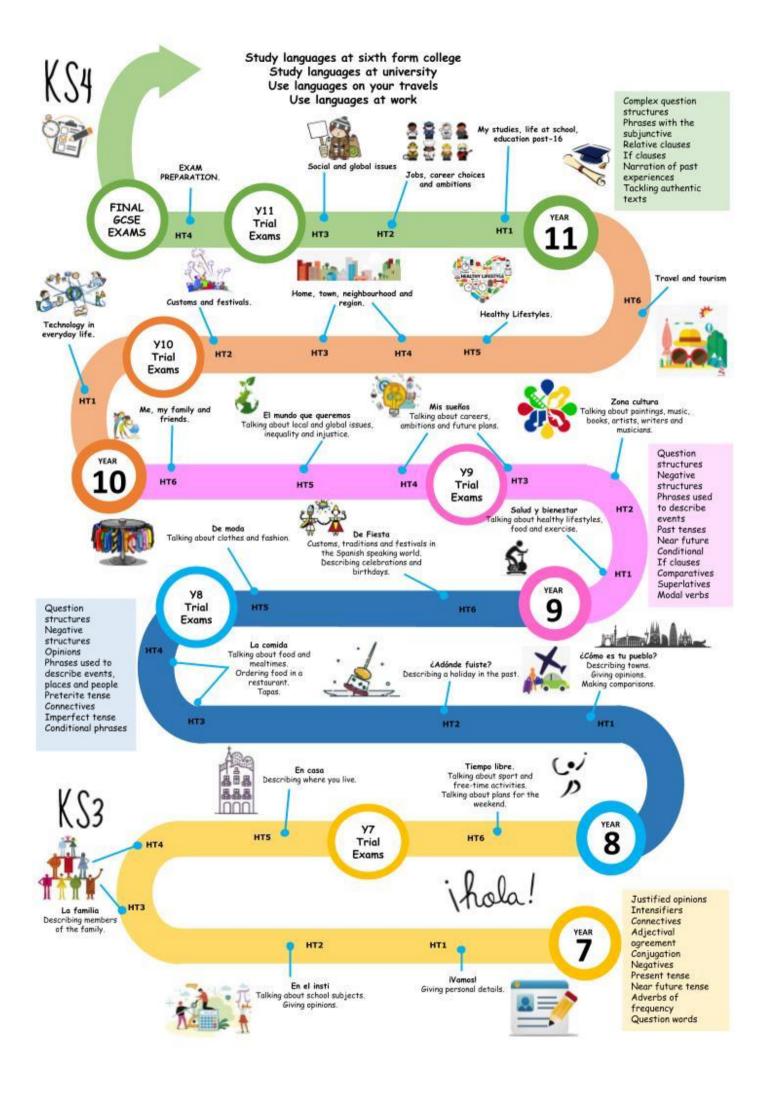
#### The KS3 curriculum is designed:

- By working back from the <u>skills</u> and <u>knowledge</u> required to be a <u>confident</u> and <u>fluent</u> user of the language at the end of five years of study, using our curriculum end points as a thread.
- To build on any knowledge and skills developed in KS2.
- To provide a firm foundation for future study in KS4 and beyond.
- To cover the National Curriculum.
- To provide those pupils who do not continue studying MFL in KS4 with a <u>firm grounding</u> in key <u>grammatical</u> concepts and a secure knowledge of basic vocabulary.
- To teach grammar explicitly.
- To frequently <u>retrieve</u> critical knowledge and grammar.
- To identify, pre-empt and teach awareness of <u>common misconceptions</u>.
- To support the <u>school ethos</u>, and to promote and develop our <u>Christian Values</u> and <u>lifelong</u>, <u>transferable learning skills</u>.
- To explore <u>different cultures</u> in the Hispanic-speaking world.

In KS4, pupils look to cement the core knowledge of KS3. Pupils follow the AQA GCSE specification for Spanish. The KS4 curriculum is broken down into three themes to allow pupils to express their thoughts and values, but also to prepare them for potential post-16 study of languages.

- Theme 1: People and Lifestyle Theme 2: Popular Culture
- Theme 3: Communication and the World Around Us

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#### **How** do we learn in French lessons?

We ensure that all pupils can learn a language successfully by:

- Developing listening, reading, speaking and writing skills through the study of grammar and culture, embedded contextually across a range of topics. Our curriculum end points are threaded through our curriculum.
- Choosing topics which enable pupils to talk about what is familiar to them in KS3, so that they develop the knowledge of basic grammar and the range of key vocabulary essential to everyday communication.
- Structuring the KS4 curriculum with topics which require more complex aspects of grammar and abstract vocabulary. Pupils can access these through sound understanding of key concepts, critical knowledge and grammar throughout KS3.

### The KS3 curriculum is designed:

- By working back from the <u>skills</u> and <u>knowledge</u> required to be a <u>confident</u> and <u>fluent</u> user of the language at the end of five years of study, using our curriculum end points as a thread.
- To build on any knowledge and skills developed in KS2.
- To provide a firm foundation for future study in KS4 and beyond.
- To cover the National Curriculum.
- To provide those pupils who do not continue studying MFL in KS4 with a <u>firm grounding</u> in key <u>grammatical</u> concepts and a secure knowledge of basic vocabulary.
- To teach grammar explicitly.
- To frequently retrieve critical knowledge and grammar.
- To identify, pre-empt and teach awareness of common misconceptions.
- To support the <u>school ethos</u>, and to promote and develop our <u>Christian Values</u> and <u>lifelong</u>, <u>transferable learning skills</u>.
- To explore different cultures in the French-speaking world.

In KS4, pupils look to cement the core knowledge of KS3. Pupils follow the AQA GCSE specification for French. The KS4 curriculum is broken down into three themes to allow pupils to express their thoughts and values, but also to prepare them for potential post-16 study of languages.

- Theme 1: People and Lifestyle
- Theme 2: Popular Culture
- Theme 3: Communication and the World Around Us

### What do we learn in French lessons?

