



Prospectus 2023



Let your light shine before others

Matthew 5:16

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THE CHURCH
OF ENGLAND
Diocese of Chester

Woodchurch High School is a Church of England Academy. Parents / carers should be aware before applying to the school, that our whole ethos, as well as religious studies and collective worship, is based upon the teachings of the Church of England.

*May God be gracious to us and
bless us and make his face to
shine upon us*

Psalm 67:1





W e l c o m e

Dear Parents,

I am delighted that you are considering Woodchurch High School for your child. We are a very successful 11-16 coeducational Church of England Academy. We have over 1,400 pupils on roll, supported by approximately 100 teachers and over 150 support staff, resulting in small class sizes and greater personalisation of learning.

Woodchurch High School is an extremely popular school, attributable to its 'Established Excellence' in every aspect, including: leadership and management, pupil progress and attainment. This excellence has been nationally recognised, as evidenced through our numerous external awards (please see our website for more details). In addition, we have an ordered, disciplined environment and extremely positive relationships with all our parents/carers and the local community.

At Woodchurch High School

you can excel in all you do . . .

At Woodchurch High School, we always place pupils at the centre of all we do - which has been reflected in all of our Ofsted Inspection reports. We are committed to providing the best possible education for all our pupils. We work in partnership with parents to achieve this goal.

Success in public examinations is important, as these are the qualifications which are required for further and higher education, as well as for future employment opportunities. The results, and the improvements we have sustained in recent years, reflect our ability to successfully prepare our pupils for the next phase of their lives. Our pupils make excellent progress, regardless of their starting point; they tell the staff that they like our school and are proud to be part of it.

To ensure that all our pupils succeed, we focus all our work around our Christian Values and Vision Statement: 'Let your light so shine before all, that they may see your good works, and glorify your Father which is in heaven' (Matthew 5:16).

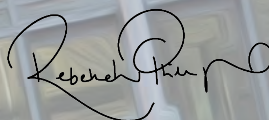
An extensive enrichment programme is also provided by school, including a breakfast club and various homework clubs. Throughout the year, there are additional lessons at lunchtime and after school. These provide valuable opportunities for pupils to access extra learning opportunities. We also run a hugely successful Saturday College, and hold Holiday Schools. All of this underlines the emphasis we, as a school, put on ensuring pupil progress.

We are extremely proud to be an inclusive school. We meet the needs of pupils with a range of physical and / or medical impairments, in addition to catering for pupils with Autistic Spectrum Disorder. Our successes in this area have been nationally recognised.

The work of our pastoral team is exemplary in supporting the emotional mental health and well-being of our pupils.

You are more than welcome to visit the school for a tour. Please contact the school and appropriate arrangements will be made for myself, or my senior staff, to welcome you to the school and show you the quality provision we offer. Remember, every day is Open Day! We look forward to meeting you and your child in the near future.

Yours sincerely,



Ms R Phillips (Headteacher)





At Woodchurch High School

you can be an author

Our Ethos

Our ethos is underpinned by Christian Values and principles which are embedded in all our work. The list on the right gives an indication of the educational direction of the school and demonstrates our philosophy of placing the child at the centre.

Woodchurch High School Church of England Academy is a school which delivers teaching of the highest quality. Teaching that motivates, stimulates and challenges the pupils, whilst taking into account their individual needs. We challenge every pupil to aspire to achieve their God-given potential.

We provide a meaningful and personalised curriculum which provides pupils with the knowledge and skills to ensure lifelong learning and to recognise the great value God places on each individual. We provide a curriculum offering equality of opportunity to all, stretching the gifted and talented whilst supporting those who experience a barrier to learning.

Woodchurch High School actively promotes character through the Spiritual Development of our pupils, but also the Social, Moral and Cultural development so they are able to make a positive contribution to society. In addition, we:

- promote the physical, mental and emotional health of each child, instilling the importance of endurance, tolerance, compassion and integrity;
- ensure pupils grow and flourish somewhere where they enjoy being part of a genuine community;
- make pupils feel safe, secure and valued;
- work in partnership with parents/carers who visit the school regularly, and take an active part in their child's education;
- have an excellent reputation within the community and, whenever possible, work in partnership with the wider community, living out Jesus' teaching to love our neighbours as ourselves and applying our Christian value of service;
- have a school which pupils are sad to leave.

At Woodchurch High School

you can change the world . . .



Learning is for Life

At Woodchurch High School

you can be whatever you want to be ...

A robust curriculum

At Woodchurch High School, we want all our children to use their talents in order to achieve academic success. To that end, we have designed a robust curriculum which ensures children enjoy learning and delivers positive outcomes for all.

In order to ensure our children can let their light shine, our staff continuously review their professional practice and undertake weekly training / professional development sessions.

Woodchurch High School Church of England Academy was last inspected by Ofsted in February 2020, under Section 8 of the Education Act. In this inspection we were once again graded as a 'good school'.

The school was also inspected under Section 48 of the Education Act in July 2016 and was graded as 'outstanding'. This inspection focussed upon its Christian Character and Ethos.

All of our inspection reports are available on our school website and Ofsted website.

We ask pupils to strive to be the very best they can be

KEY STAGE 3 : Years 7 - 9

Subjects taught to all pupils include:

/// English ///

/// Mathematics ///

/// Science ///

/// Modern Foreign Languages (Spanish and French) ///

/// Design Technology ///

/// Engineering ///

/// Food Technology ///

/// History and Geography ///

/// Art and Design ///

/// Performing Arts (including Music and Drama) ///

/// Personal, Social, Health, Citizenship and Economic Education ///

/// Physical Education and Dance ///

/// Religious Studies ///

/// Careers Education and Guidance ///

At Woodchurch High School

you can be a scientist . . .

KEY STAGE 4 : Years 10 - 11

All pupils study the following compulsory subjects:

/// Mathematics ///

/// English Language and Literature ///

/// Science ///

/// Religious Studies ///

/// Physical Education ///

/// Careers Education and Guidance ///

/// Sex, Drugs and Health Education, Citizenship ///

/// Work Related Learning and Enterprise ///

In addition, pupils are able to opt for further courses of study, reflecting their own interests and abilities.

These currently include:

/// Animal Care ///	/// Drama ///
/// Art ///	/// Engineering ///
/// Art 3D Design ///	/// French ///
/// Art Graphics ///	/// Geography ///
/// Art Textiles ///	/// Health and Social Care ///
/// Art Photography ///	/// History ///
/// Business Information Systems ///	/// Hospitality ///
/// Business Studies ///	/// Information Communication Technology ///
/// Catering ///	/// Media Studies ///
/// Child Development ///	/// Music ///
/// Computer Science ///	/// Physical Education ///
/// Construction ///	/// Product Design ///
/// Dance ///	/// Spanish ///

Believe You Can Achieve

At Woodchurch High School

you can flourish . . .

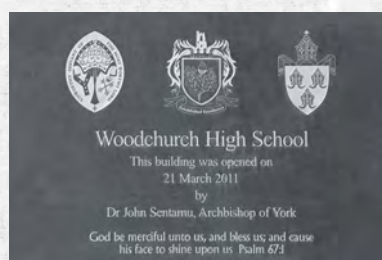
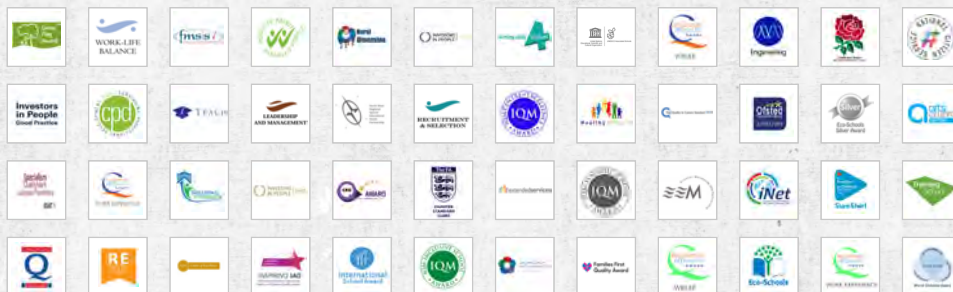




At Woodchurch High School

you can be an engineer . . .

Our School Awards



**To support our children in their learning, we promote our Successful Learning Criteria.
These criteria develop positive learning habits and encourage independent learning.**

Sex and Relationships Education

In addition to learning about reproduction in Science, pupils are offered a well-planned, appropriate programme of 'Sex and Relationships Education' as an integral part of their studies. The programme presents facts in an objective, balanced and sensitive manner and provides opportunities for considering the emotional and ethical dimension of sexual attitudes and behaviours, as well as moral values.

Please contact the school office if you would like to see our 'Sex and Relationships Education' policy. Parents/carers have the right to withdraw their child from this programme after a meeting with the Headteacher which would clarify content and aims of lessons and reassurance. The Headteacher will discuss the request with parents and take appropriate action.

**Appropriate alternative work will be given to pupils who are withdrawn
from Sex and Relationships Education.**

Curriculum Organisation

The school uses a number of different ways in which to group pupils, thus ensuring we cater for all abilities and aptitudes, through the personalisation of learning. Most subjects place pupils in ability sets which enable us to extend and challenge our most able pupils, whilst supporting our pupils who work at a slower pace. We also consider carefully the groupings of pupils with additional needs.

In-class teacher support and small extraction groups, as well as intervention, are used to help pupils with specific learning difficulties and to extend the most able.

Monitoring Pupils' Work

It is recognised that pupils achieve higher standards when their day-to-day work is well marked and when they receive regular feedback. Pupils are given a clear indication of their strengths and areas for development, along with strategies to ensure they continue to make good progress. If a pupil is not achieving his/her full potential, school will contact parents/carers. In addition to this, more formal assessments of pupils' achievements and progress are made at intervals throughout the five years at school, with parents/carers receiving regular progress reports.



At Woodch

you can ach

A young boy with dark hair, wearing a dark blue school blazer, a light blue shirt, and a blue striped tie, is sitting at a desk. He is looking directly at the camera with a slight smile. His hands are on a laptop keyboard. In the background, there are educational posters on a wall, including one with a purple box and another with a blue box. The text "Woodchurch High School" is visible on the left side of the image, and a school crest is visible on the bottom right.

Woodchurch High School

achieve academically . . .

Homework

Homework at Woodchurch is focused on learning not doing. Rather than asking pupils to complete tasks or worksheets to be marked, we often expect them to prepare for learning and then the application of this learning is tested. Teachers will provide materials and strategies, where appropriate, to support pupils' embedding learning at home, but these are not in themselves the homework task. This approach is considered to be a vital aspect of schoolwork and part of a pupil's development in independent learning.

As pupils progress through the school, the amount of time spent on homework increases. Pupils are expected to carry a 'Pupil Planner', in which homework is recorded. Pupils are expected to keep this with them at all times, as it assists them with organisation. Parents/carers are asked to check daily that homework tasks have been completed and to sign the student planner at the end of each week.

Online Learning

Once pupils join the school, they have access to a range of online learning programmes, including the school's various Subject Sites. These are secure sites where pupils can access an ever-growing range of information, resources and support. This enables pupils to work both individually and in collaboration with other pupils. It also provides areas to store and submit work.

Extended School

The school is also open to Year 10 and 11 pupils most weekends, where they can work independently on coursework and revision at Saturday College. Year 7 pupils are also invited into school on Saturday mornings to perform STEM activities, as an extension to our Active 8 summer programme.



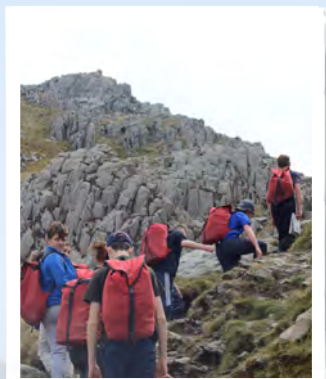
At Woodchurch High School

you can be a photographer . . .



At Woodchurch High School

you can explore and have adventures ...





DoE

THE DUKE OF EDINBURGH'S AWARD

There is a wide range of extra-curricular clubs available to all pupils throughout their school career, at lunch-times, as well as before and after school. They cater for all abilities and interests. Please see our website for more details.

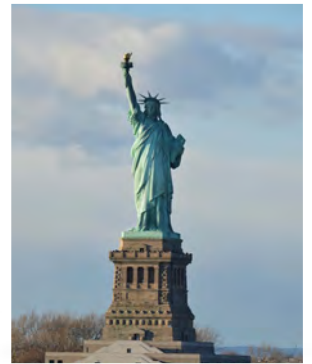
Additionally, we also offer the DoE Award. Participation in this allows pupils to develop expertise in a number of areas, including: voluntary work, a sense of independence, learning new skills, leadership, and teamwork through the opportunity to complete walking and camping expeditions. This international award is well-respected by colleges, universities and employers.

The DoE Award allows pupils to develop character. This is in addition to other opportunities, such as participation in the Year 7 'My Character Awards'. This is a wonderful opportunity for our pupils to let their light shine. Staff in school are able to nominate Year 7 pupils for one or more of the Awards which reflect our eleven Christian Values. If a pupil demonstrates through act or deed any of our values, they will receive a certificate in assembly and a letter home explaining their positive actions.

Depending on the number of nominations a pupil receives will determine the colour of Character badge they are awarded.



At Woodchurch High School
you can travel...





At Woodchurch High School

you can broaden your horizons . . .

Through the curriculum and extra-curricular activities, our pupils develop their cultural capital. The experiences not only deepen their understanding of the world around them, but also enable them to let their light shine as they participate in a range of activities and experiences.

International Links

Woodchurch High School has long established international links, including one with St. Nicolas' Church of England College in Honiava on the Solomon Islands. In addition, many educational visits are organised to the USA and European destinations. The school's charity work supports various international development programmes.

At Woodchurch High School

you can be an Eco-warrior . . .





The School Farm

Our school has been nationally recognised for its outstanding provision in Agriculture and Environmental Issues, as well as its school farm. We exhibit in the Royal Cheshire Show, as well as the Cumberland and Westmorland Show.

We were the first school farm in this part of the North West to work with the Rare Breed Survival Trust as part of a conservation project to breed North Ronaldsay sheep.

Enjoy and Achieve



At Woodchurch High School

you can be a farmer . . .



The school farm also has pygmy goats, alpacas, pigs, poultry and a range of small animals. Pupils studying Animal Care are responsible for the daily care of the farm animals and each year they help at lambing time, providing unique, hands-on experience.





THE SCHOOL FARM

It is far better to achieve than to be noticed



The school farm is a resource that is used by all curriculum areas.
It is also a recreational area, which pupils can access during break and lunchtimes.



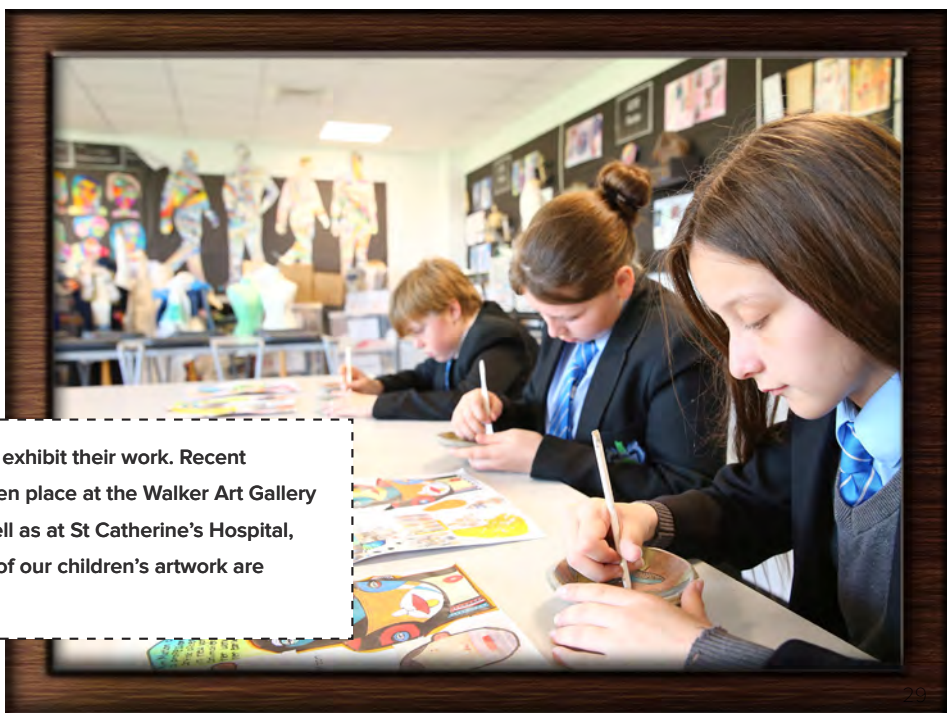




At Woodchurch High School

you can be an artist and designer . . .

Exhibitions



Pupils also regularly exhibit their work. Recent exhibitions have taken place at the Walker Art Gallery in Birkenhead, as well as at St Catherine's Hospital, where many pieces of our children's artwork are currently on display.

At Woodchurch High School

you can be an athlete . . .



Sport

These enable pupils to develop their sporting skills and talents, regardless of ability or starting point. This work also supports our children in improving their mental health and wellbeing.

Our aim is to ensure that all pupils have a fun and enjoyable experience in Physical Education which will teach them how to lead healthy, active lifestyles. The curriculum is designed to meet the needs of all abilities, through a wide range of sports and activities. Pupils will also develop moral and sporting values such as respect, fairness and commitment, whilst improving their self-confidence and esteem.

At Woodchurch, we have an excellent sporting pro



Pupils said that their teachers
expect the best from them

Ofsted

provision and outstanding facilities



Sport

The school has superb facilities which include: playing fields, a 3G pitch, tennis and netball courts, a sports hall, fitness suite and dance studio. There is an extensive extra-curricular programme that not only ensures our school teams compete competitively within local, regional and national competitions, but also provides opportunities for all pupils to participate in extracurricular activities. There is also a large number of curriculum enrichment and residential trips; for instance, sports tours, ski trips and outdoor activity trips.

The school is affiliated to a large number of sporting associations. Liverpool FC has also designated the school as a 'Respect School' for pupils with disabilities, and we now work very closely with them for football and volleyball. Our school is also a hub site for inclusive wheelchair sports and runs a weekend club which is used by pupils from a wide range of schools in the area.



Sports Complex

The Woodchurch High School Sports Complex is an outstanding facility, not only for the pupils but for the whole community. It has helped the school to expand the after-school activities on offer to our pupils and to primary school pupils. More information about the Sports Complex is available on our website.





At Woodchurch High School, we develop our pupils' social and emotional intelligence. Through the promotion of our Christian ethos and values, we enable pupils to recognise that good behaviour and adherence to codes of conduct, result in sound learning, academic progress and positive relationships.

Behaviour for Learning

We believe an ordered, disciplined atmosphere is the best environment for learning. All of our school rules are based upon the simple principles of self-discipline and mutual respect. We place great emphasis on the positive aspects of behaviour by rewarding pupils with praise in lessons, rewards, letters of commendation and prizes for effort and attainment in all subjects. We also promote good attendance and punctuality by presenting prizes and certificates to pupils achieving 100%. Prestige is attached to pupils who have Gold Attendance (97 %+). They are presented with a badge to display their success.



Mobile Phone & Smart Watches

Whilst we understand that parents like to provide their children with mobile phones for Health and Safety reasons, they often provide a distraction within the learning environment.


For this reason, pupils are NOT allowed to use their mobile phones throughout the school day or in the school environment. Failure to follow this rule will result in the device being confiscated until the end of the day. Repeated failure to adhere to our rules will result in the pupil being prohibited from bringing his/her mobile device to school. Should parents/carers wish to contact pupils, they can do so by telephoning school and a message will be passed on.

Smart watches are also not permitted in school. Should a pupil wear one to school, it will be confiscated as if it were a mobile phone.

Regrettably, there will be occasions when strategies need to be introduced for certain pupils in order to assist them with meeting the agreed acceptable standards of conduct. The use of appropriate sanctions will be viewed positively as they will provide a further opportunity for pupils to demonstrate their ability to behave in an appropriate manner.



E
suddenly

A watercolor illustration of a school building with a blue figure on the roof. The building is drawn with brown outlines and yellowish-tan washes. The background is a mix of light blue, green, and white washes, suggesting a sky or a distant landscape. The overall style is soft and artistic.

The Woodchurch Home-School agreement states how we will
serve pupils' needs in school and the expectations are that
parents/carers support us to carry out this agreement. This way,
you are also helping us in allowing your child's light to shine.

Everything is
interesting

Pupils at Woodchurch High School are extremely proud of their uniform

Uniform

For a number of years, we have been concerned to poverty proof our school uniform. Hence our decision not to hold non-uniform days and our decision to introduce a school bag and school coat. This releases pressure on families to provide costly, branded garments, and ensures that pupils are not bullied or discriminated against because of clothing.

The DfE has published new statutory guidance for schools, which seeks to make school uniform more affordable. At Woodchurch High School we have measured our uniform policy against this guidance and consider that we have taken steps to ensure our uniform is affordable and, as stated, removes pressure from parents and carers to provide costly garments.

Many items of our uniform can be purchased in local supermarkets. Design & Stitch stock our school coats and they regularly visit the school during parents' evenings.

Branded items are kept to a minimum and sewn on badges can be purchased and added to unbranded items (blazer).

We are also explicit with regard to which items of uniform are compulsory and which are optional.

The Governing Body reviews the uniform policy on a regular basis.

Wearing the correct school uniform is considered to be a high priority and a matter of discipline, not least as it helps pupils develop their physical presentation in preparation for life after Woodchurch.

Pupils failing to comply with the regulations, or abusing their uniform, will either receive after school detentions or will be excluded from lessons.

Unacceptable jewellery will be confiscated and placed in the school safe until it can be collected by parents/carers or until the next school holiday. Under no circumstances is facial jewellery allowed. Pupils with this will be extracted from mainstream lessons until items are removed. Coloured nail extensions and nail varnish are not allowed, nor are extreme hairstyles (such as number ones, lines shaved in hair, unnatural hair dye or dyed dip-dye hair). Staff work hard to ensure that pupils comply with the regulations.

We would ask for parents'/carers' cooperation in these matters as failure to comply with these rules can lead to disagreement and conflict between home and school, exclusion from lessons, and ultimately from school. Specific details and uniform requirements are available on our website.

The Design & Stitch Schoolwear shop is open every week day and online purchases can also be made:

Design and Stitch Schoolwear
Unit 6 Tarran Way South
Moreton
Wirral
CH46 4TP

Opening hours: Monday - Friday: 9am - 5pm

0151 665 0088

sales@wirralschooluniforms.co.uk

www.wirralschooluniforms.co.uk



Design & Stitch
Schoolwear
Tarran Way South, Moreton

At Woodchurch High School

you can make the world a better place . . .




At Woodchurch High School

you can shine . . .

Our Christian

Our Christian ethos and values

A person's hand is visible on the left side of the image, holding a large, black camera lens. The background is a soft, out-of-focus light blue and white. Overlaid on the right side of the image is a list of ten values in a dark blue, serif font. The values are: Thankfulness, Compassion, Forgiveness, Endurance, Integrity, Humility, Wisdom, Service, Justice, Trust, and Hope. The list is arranged in a vertical column, with each word on a new line.

Thankfulness
Compassion
Forgiveness
Endurance
Integrity
Humility
Wisdom
Service
Justice
Trust
Hope

an Values

values underpin who and what we are as a school

Let your light so shine before men, that they may



Chaplaincy

The Chaplaincy Team provides opportunities for reflection and character development every day through Collective Worship and weekly year group assemblies. During Collective Worship, we explore and develop an understanding of our values, morality and the Christian faith.

Collective Worship

Each day, all pupils participate in collective worship unless withdrawn by their parents. As a school, we believe it is important to promote the spiritual, moral, social and cultural development of our pupils and to prepare them for the opportunities, responsibilities and experiences of adult life.

Christian Values

At Woodchurch High School, pupils, through their spiritual and moral education and development, let their light shine, by living out our Christian Values and ethos.

Religious Studies

As Woodchurch High School is a Church of England Academy, all pupils take Religious Studies, including at GCSE level. Our programmes of study reflect the fact that the religious tradition of our community is mainly Christian. It is, however, also important for our pupils to have an understanding of other major world faiths, so that they can become sensitive, integrated members of society. Parents/carers may withdraw their children from Collective Worship or Religious Studies, providing that such requests are made in writing to the Headteacher who will then arrange to meet with parents / carers to discuss the work they will provide for their child to study during RS lessons.

The grass withereth, the flower fadeth: but the word of our

... see your good works, and glorify your Father who is in heaven

Matthew 5:16

At Woodchurch High School

you can ask big questions . . .



... our God shall stand for ever

Isaiah 40:8

A young man with brown hair, wearing a dark blue school blazer over a light blue shirt and a blue and white striped tie, is focused on playing a white electronic organ or synthesizer. The blazer features a crest on the left chest and several circular and rectangular badges. The background is a textured, light-colored wall with some dark, abstract shapes. The overall style is artistic and slightly grainy.

At Woodchurch High
you can be

At Woodchurch High School
you can feel safe and supported . . .

School belong . . .

For God so loved the world, that he gave his only begotten Son, that whosoever believeth in him should not perish, but have everlasting life

John 3:16

Inclusion

At Woodchurch High School, we recognise and celebrate our differences. It is these differences that enrich our school community: we value all God's children.

We are committed to ensuring that every pupil in our care is given an equal opportunity to develop socially, to learn and achieve, and to enjoy community life at school.

All pupils have access to the same opportunities as their peers through quality first teaching and enrichment.

To achieve this aim, the SEND Team:

- develop strong links with our primary school partners to support transition
- deliver a curriculum appropriate to each pupil's individual needs, including a range of personalised interventions which enable pupils to progress and reach their potential
- put in place strategies to ensure that all pupils, including those who face barriers to learning and those who are on the Gifted and Talented register, make progress
- work in partnership with external support services to ensure a total care package is provided
- work in partnership with parents and carers to ensure a consistent approach to meeting the pupil's needs



‘Virtual Base’

‘Virtual Base’ for Pupils with Autistic Spectrum Disorder

Woodchurch High School has special provision for pupils with ASD and other additional needs. Our policy is that pupils follow a personalised learning programme, combining small group social skills classes with mainstream lessons, if necessary, with the help of Teaching Assistants. However, if, on occasions, pupils become overly anxious, they can be withdrawn for individual support. Our Virtual Base enables all pupils with a diagnosis of ASD to develop socially and emotionally, with support, in a caring, compassionate and comfortable environment.

At Woodchurch High School

you can change the world . . .



The Archbishop of York Young Leaders' Award

All Year 8 pupils undertake the Archbishop of York Young Leaders' Award. This award allows pupils to develop expertise in a number of areas, including: volunteering, independence, learning new skills, leadership, and teamwork through the opportunity to complete community-based challenges and work.

This award is well-respected by colleges, universities and employers. Additionally, this award enables pupils to seek to serve others and support those who are in need, through a range of charitable activities.

Pastoral Welfare

To maximise pastoral support, the school is divided into year groups. Leading each year group is a Pupil Progress Leader and an Assistant. Pupils are in mixed gender and ability forms of approximately 22. Each tutor group is registered by the same Form Tutor throughout the five years. This continuity ensures that pupils, parents and carers can forge strong links and positive, trusting relationships with the key pastoral staff.

The pastoral support means all pupils have the benefit of the facilities and curriculum of a large school and, at the same time, enjoy the same supportive, compassionate ethos associated with a small school.

Admission Arrangements

We have an admissions number of 281 for the current Year 7 cohort. Our admission arrangements are administered in line with the Local Authority and Department for Education guidelines. Full details of the admission arrangements and policies are outlined on both the school and Wirral Local Authority websites.

At Woodchurch High School

you can learn to lead . . .





New Pupils in Other Year Groups

Where parents/carers wish pupils to be admitted at times other than at the beginning of the first year of secondary school, they are asked to contact the Headteacher's Secretary, who will advise on the protocol and procedures parents need to follow.

Transition

The school works extremely closely with over 35 Primary Schools to ensure transition from Key Stage 2 to Key Stage 3 is as smooth as possible.

Pupils from many primary schools have already attended Woodchurch High School to take part in a range of activities, and in addition, staff from Woodchurch High School also deliver several aspects of the curriculum at both Key Stage 1 and Key Stage 2 in many of our partner primary schools. All of this work ensures transition is as smooth as possible for all of our children.



At Woodchurch High School

you can share in your children's learning . . .

Home School Links

We work hard to inform parents/carers of the progress being made by their children. We also inform them at an early stage if there is any cause for celebration or concern. We believe strongly in positive working relationships to ensure the best outcomes for our pupils.


We regularly send out letters of commendation to our parents/carers. These letters are in recognition of pupils' extra hard work and achievements. In addition, we hold regular 'Curriculum Evenings', an annual 'Take Your Parents to School' day, Launch and Revision evenings and regular Headteacher's 'Surgeries' for all year groups and, at least, two parents' evenings per year for each child.

We always encourage parents/carers to contact school as a matter of urgency, if they have any worries or questions.

Parent Teacher Association

The PTA is made up of a team of dedicated and enthusiastic parents/carers who work to raise funds for the school. Meetings are attended by the Headteacher who gives an up-to-date report on school issues / developments. Parents/carers appreciate this opportunity to be kept informed.

The PTA raises money for the school by holding different events throughout the school year. Some of these are: The 100 Club, Christmas Farm Fair, Summer Fair and New Parent/Carer Induction Evening. More information is available on our website.



*For I was hungry and you gave me
something to eat, I was thirsty
and you gave me something to drink,
"I was a stranger and you invited me in,
I needed clothes and you clothed me,
I was sick and you looked after me*

Matthew 25:35-36

What Our Pupils Say

"School is somewhere I always feel safe."

"My teachers always help and support me."

"I'm always encouraged to do my best."

"Lessons are fun, but challenging."

"Our opinions matter."

"I don't want to leave at the end of Year 11."

"Teachers are amazing!"

What Our Parents Say

"The teaching staff put the children at the heart of everything they do."

"For me, there was only ever going to be one choice for my child – Woodchurch!"

"I always knew Woodchurch had an excellent reputation – it has not disappointed."

"As a parent, I feel valued and respected by the school."

What Our Prospective Parents Say

"I want my child to go to Woodchurch High School!"



Headteacher
Ms Rebekah Phillips BA (Hons), NPQH

Chair of Governors
Mr Tony Smith

Woodchurch High School
A Church of England Academy

Carr Bridge Road
Woodchurch
Wirral. CH49 7NG

0151 677 5257

schooloffice@woodchurchhigh.com
www.woodchurchhigh.com